

Whitburn  
Academy



## Learner Pathways 2024



## Contents

<b>Introduction .....</b>	<b>3</b>
<b>Art and Design .....</b>	<b>9</b>
<b>Admin and IT and Business .....</b>	<b>11</b>
<b>CDT (Creative Design Technology).....</b>	<b>13</b>
<b>Computing Science.....</b>	<b>15</b>
<b>Drama.....</b>	<b>17</b>
<b>English .....</b>	<b>19</b>
<b>Home Economics .....</b>	<b>23</b>
<b>Health &amp; Care Sector.....</b>	<b>25</b>
<b>Mathematics.....</b>	<b>27</b>
<b>Modern Languages .....</b>	<b>29</b>
<b>Music.....</b>	<b>31</b>
<b>Personal Development and SCQF Additional Qualifications.....</b>	<b>33</b>
<b>Physical Education.....</b>	<b>35</b>
<b>Religion &amp; Philosophy.....</b>	<b>37</b>
<b>Science .....</b>	<b>39</b>
<b>Social Studies .....</b>	<b>41</b>
<b>West Lothian Academy 2024 – 2025.....</b>	<b>43</b>
<b>West Lothian College 2024 – 2025.....</b>	<b>46</b>

# Introduction

Whitburn Academy offers a creative and flexible curriculum maximising the opportunity for pupils to follow an individualised pathway.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	
BGE Curriculum																																		
S1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32		
	LANGUAGES & LITERACY							MATHS & NUMERACY					SOCIAL STUDIES			SCIENCE		EXPRESSIVE ARTS				TECHNOLOGIES					HWB		RME					
	ENGLISH & LITERACY					FRENCH/SPANISH		MATHS & NUMERACY					INTEGRATED			INTEGRATED		ART	ART	DRA	Mus		CDT	CDT	HE	Bus & IT	COM	COM	PE	PE	PSE	RP		
S2	LANGUAGES & LITERACY							MATHS & NUMERACY					SOCIAL STUDIES			SCIENCE		EXPRESSIVE ARTS				TECHNOLOGIES					HWB		RME					
	ENGLISH & LITERACY					FRENCH/SPANISH		MATHS & NUMERACY					HIST	GEOG	MS	INTEGRATED		ART	DRA	Mus	Mus		CDT	HE	HE	Bus & IT	Bus & IT	COM	PE	PE	PSE	RP		
S3	LANGUAGES & LITERACY					MATHS & NUMERACY					SOCIAL STUDIES			SCIENCE		EXPRESSIVE ARTS		TECHNOLOGIES		PERSONALISATION		PERSONALISATION		HWB		RME								
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## Progression

The new National Awards allow flexibility for pupils in making their choices and ensures they will receive an award at their appropriate level.

Subject teachers will be able to advise which levels are appropriate for each pupil and how they can progress.

The Scottish Credit & Qualifications Framework helps learners plan their learner journey; helps individuals understand qualifications they are not familiar with; helps employers understand different types of qualifications and also supports effective recruitment and workforce development; helps education and training providers of all kinds to identify the level that has been studied in a particular subject and make it easier to transfer credit points between different learning programmes; and provides recognition of a very wide range of learning programmes. In Whitburn Academy, like most schools; the qualifications on offer are provided by SQA. In the main, learners begin at N4/5 and can progress to Advanced Higher.

SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				

<https://scqf.org.uk/>

## **Moving from S2 to S3**

In S3 pupils must continue to study subjects across each of the curricular areas. All pupils continue with Maths, English, RP, PSE and PE. They then choose one subject from the areas of Science, Social Subjects, Expressive Arts and Technologies. Pupils then choose three additional subjects. From these choices, two will be allocated.

### **Some new S3 Courses on offer:**

While you will have heard of and know a bit about most subjects on the course choice form, there are some that may not be as obvious as to what they involve. The main focus of these Skills for Work courses is to develop the skills and attitudes required for employability. These courses are ideally suited to students who are likely to leave school at the end of fourth year and are designed to ensure pupils are ready to move directly into a positive destination in the workplace. Here is a short description for some of these new subjects:

- **Early Education and Childcare** - This is a course that develops the skills, knowledge, and attitudes needed for work in the early learning and childcare sector. It covers areas such as the Development and Wellbeing of Children and Young People, Play in Early Learning and Childcare, Working in Early Learning and Childcare and basic first aid.
- **Health Sector** - This course is an introduction to the health sector and offers preparation for working in the health sector to develop employability skills valued by employers. Pupils will investigate a range of job roles and career opportunities and participate in a job interview. Pupils will develop a wide range of skills, including research and self-evaluation skills. Emphasis throughout all Units is on the employability skills and attitudes which help prepare pupils for the workplace.
- **Creative Industries** – This is an introductory qualification which develops the knowledge and skills required for employment or further study in the creative industries. Examples of this are, Theatre, Sound Production, Gaming, Animation and Fashion. The Course covers: an Introduction to the Creative Industries, where you will decide your focus. Creative Industries Skills Development, where you will develop practical skills in a chosen area. The Creative Process, and a Creative Project, where you will propose a final project such as an exhibition, cat walk show, CD production, magazine production etc and then in a small group complete the project proposed. As you work through the Course, you will gain an awareness of the opportunities and jobs in the different sectors and you will develop transferable employability skills.
- **Travel and Tourism** - this course is an introductory qualification in Travel and Tourism. It develops the skills, knowledge and attitudes, needed for work in the travel and tourism industry. Students will develop skills to deal effectively with all aspects of customer care and customer service in travel and tourism. They will gain the product knowledge and skills to deal effectively with customer enquiries in relation to travel and

tourism in Scotland, the rest of the United Kingdom and worldwide. They will also develop skills to become effective job-seekers and employees.

- **Retailing**- this course is an introductory qualification in Retail. It provides students with the practical skills, knowledge and attitudes needed to work in retailing. Pupils will develop an understanding of the needs of a retailer and an appreciation of the importance of customers. They also gain important employability skills and positive attitudes relevant to both the workplace and learning environments. Areas covered include maintaining, storing and replenishing stock, satisfying customer needs, planning and implementing a retail event.

**Travel and Tourism** paired with **Retailing** ensures that students are equipped with the knowledge and skills required to move directly into the workplace from school.

#### **Moving from S3 into S4.**

In S4, all pupils undertake 6 National Qualifications. As well as this, pupils gain qualifications as part of the personal development pathway, evidencing skills, values and other attributes which will make them employable and ready for life and education beyond school.

#### **Moving from S4 into S5.**

In S5, any pupil choosing to continue at school will choose 5 or 6 subjects. As well as this, pupils gain two further qualifications in leadership and personal development further evidencing skills, values and other attributes which will make them employable and ready for life and education beyond school.

Crash Highers: The 'typical' Highers we allow S5 to crash, although not exclusively, are:

- Media – pupil must achieve an A or B pass at N5 English or another literacy based subject such as History, Modern Studies or RMPS.
- Photography – pupil must achieve a pass in N5 English
- History – pupil must achieve an A or B pass in English and another Social Subject.
- Modern Studies - pupil must achieve an A or B pass in English and another Social Subject.
- RMPS – pupil must achieve an A or B pass in English and another Social Subject.

### **Moving from S5 into S6.**

In S6, any pupil choosing to continue at school will choose 5 subjects, or, if they wish, they can choose 4 subjects and undertake wider achievement in the 5th column. Participating in wider achievement will result in pupils being recognised for their efforts in volunteering through the Saltire Award program. Pupils are free to choose to study more Highers in S6, broadening their skills and knowledge across a wider range of subjects, or they can choose to study at Advanced Higher level which provides the opportunity to study subjects in more depth. The school recommends that pupils study no more than two subjects at Advanced Higher level and only if they have achieved an A or B pass at Higher. If a pupil chooses to study two Advanced Highers within a recognised 'group' of subjects they can also opt to complete an Interdisciplinary Project as a 3<sup>rd</sup> subject. Pupils will be awarded a Baccalaureate if they pass both Advanced Highers and the Interdisciplinary Project. This is the highest academic achievement possible in school.

S6 Highers:

- Sociology – Not intended for S5 pupils as there is no N5 to progress from. This is intended for S6 pupils to pick up as an additional Higher.
- Politics – Not intended for S5 pupils as there is no N5 to progress from. This is intended for S6 pupils to pick up as an additional Higher.

### **Paired Reading**

Our S6 pupils can volunteer to support an assigned S1 buddy with reading in the library during tutor time. They will help them to read aloud, pronounce and understand difficult words, think about what they are reading and discuss the book with them to check comprehension. The S6 pupil should encourage their buddy and give them meaningful praise when necessary. They also need to ensure they regularly update their log book and collect different types of evidence photos etc. This time can be counted towards a Saltire Award. Most importantly hopefully they enjoy the experience.

### **Buddying**

S6 pupils can volunteer to support their assigned S1 buddy in class during the periods that have been allocated. S6 pupils should ensure they use strategies to support their buddy. They should help them to focus and give them support to complete their work. They need to be able to listen, encourage effort, explain questions, help pupil's to organise materials and also give meaningful praise. S6 buddies should also support learning in class by reading out questions or text and explain instructions. In addition, pupils also need to ensure they regularly update their log book and collect different types of evidence photos etc. This time can be counted towards a Saltire Award. Most importantly hopefully they enjoy the experience.

### **Departmental Support**

S6 pupils use at least one Wider Achievement period to help/support a classroom teacher with a set class every week. The S6 pupil organizes this with the classroom teacher. Each period has to be written up in the log book and counts towards a Saltire Award.



### **Mentors in Violence Prevention**

Pupils selected will undertake training to become Mentors in Violence Prevention. They will work as a team to put events on, speak to staff, raise awareness and work with targeted pupils about the dangers of violence. Evidence of training, meeting minutes and photos of events should be kept as evidence. This can also be counted towards a Saltire Award.

### **Committees**

The school has a range of committees which run for the duration of the year. Pupils need to commit to meetings and leadership work. They should keep minutes and take photos of events as evidence.

**Yearbook:** Assist and work as part of a team to organise and create the school yearbook for all S6 pupils. Use the logbook to keep track of all meeting and work completed for the committee.

**Prom:** Assist and work as part of a team to organise the end of year Prom. Use the logbook to keep track of all meeting and work completed for the committee.

**Events:** Assist and work as part of a team to organise a variety of events throughout the school year to help subsidise the yearbook and Prom costs. Use the logbook to keep track of all meeting and work completed for the committee.

**Charities:** Assist and work as part of a team to organise a variety of events throughout the school year to help raise money for the charities of the school's choice. Use the logbook to keep track of all meeting and work completed for the committee.

**Rights Respecting School:** Pupils work as part of a team to raise awareness of the 'rights respecting' agenda across the school. This includes organising events, assemblies, talking to staff. Meeting minutes should be kept and photos of all events and work as evidence.

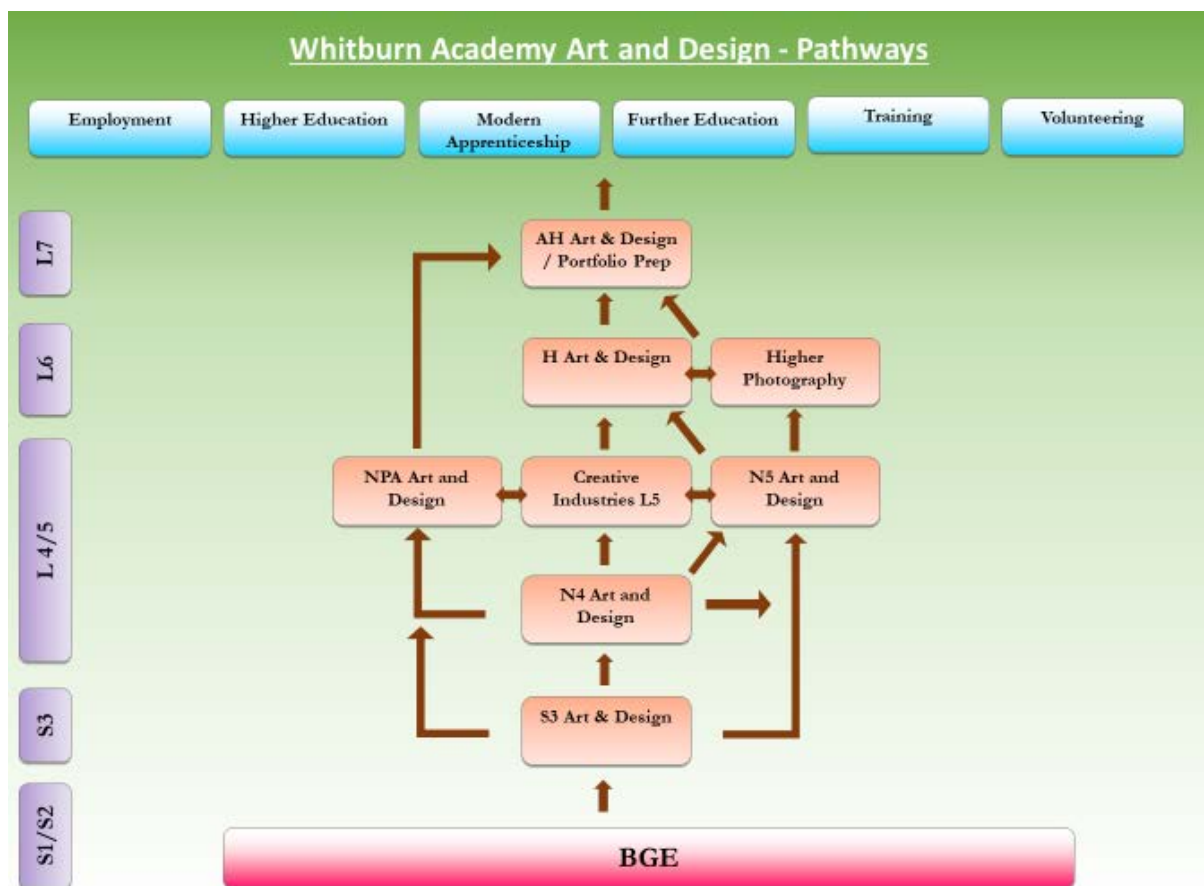
**College Courses:** There are many great benefits to completing a college course while still at school. Details of college courses can be found at: <https://www.west-lothian.ac.uk/courses/courses-for-schools/>



# Art and Design

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Art (Expressive)
SCQF Level 7	Advanced Higher Art (Design)
SCQF Level 6	Higher Art and Design
SCQF Level 5	National 5 Art and Design
SCQF Level 4	National 4 Art and Design
SCQF Level 3	National 3 Art and Design

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In Art and Design you will develop:

**Creativity** – Ability to think creatively and originally

**Problem Solving** – Ability to think through aspects of a problem and create a successful solution

**Visual accuracy** – Ability to create work which shows an accurate likeness to the subject matter studied

**Hand Eye Coordination** – Ability of the vision system to coordinate the information received through the eyes to control, guide, and direct the hands.

**Crafting and 3D Modelling** – Ability to create and Build objects and products in 3D

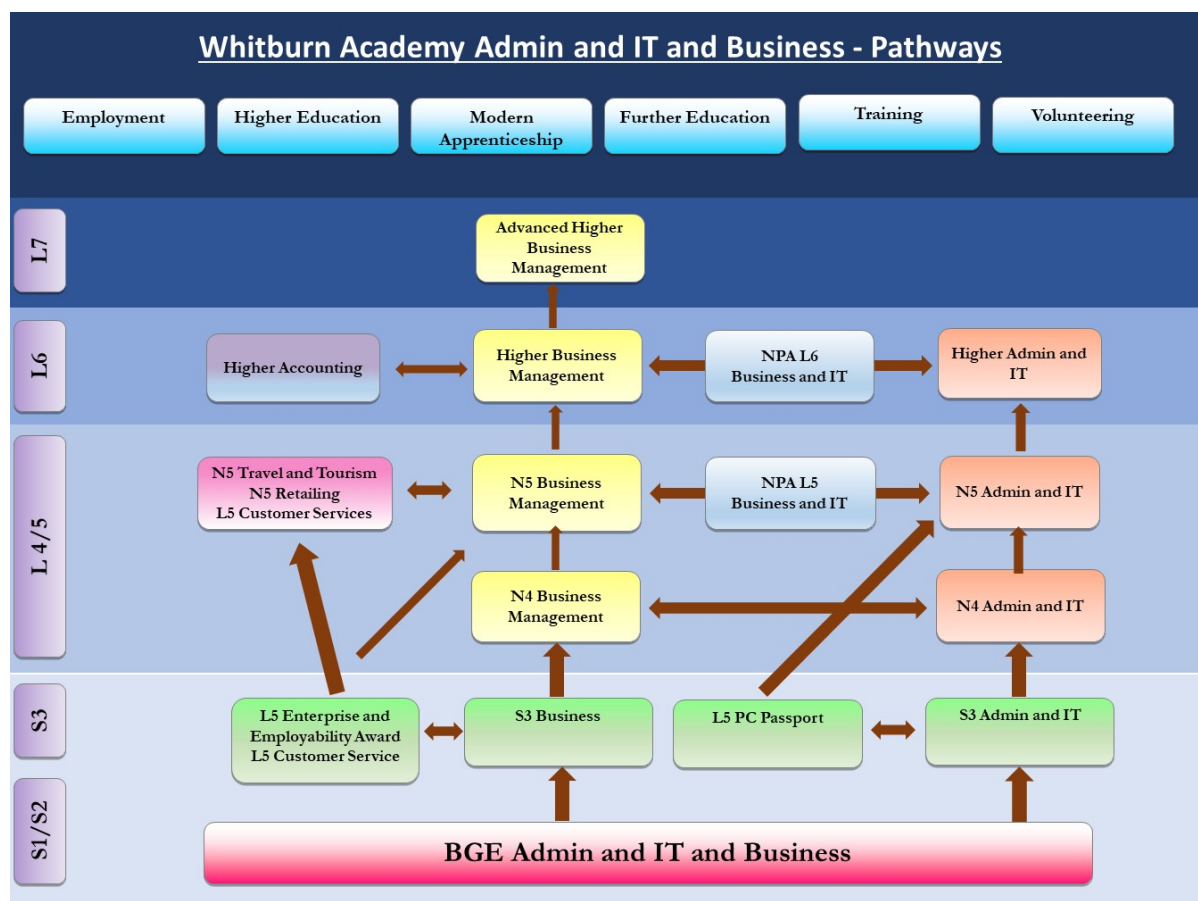
## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Artist	Primary teacher
Graphic Designer	Early Years Practitioner
Web Designer	Computing Industry
Art Teacher	Computer Program/App Design
Set Designer	Journalist/Media/Film Industry
Fashion Designer	Crafts Person
Textile Designer	Engineer
Garment Technician	College/University Lecturer
Illustrator	CDT Teacher
Games Designer	Joiner
Concept Artist	Glass Blower
Architect	Metal Worker
Landscape Architect	Painter and Decorator
Commercial Architect	Plasterer
Interior Designer	
Product Designer	
Sculptor	
Community Artist	
Photographer	
Ceramicist/Potter	

# Admin and IT and Business

Levels Available	Name of Qualifications		
	Business Management	Admin & IT	Other Related Subjects
SCQF Level 7	Advanced Higher Business Management		
SCQF Level 6	Higher Business Management	Higher Admin and IT	Higher Accounting NPA L6 Business and IT
SCQF Level 5	National 5 Business Management	National 5 Admin and IT	National 5 Retail National 5 Travel and Tourism L5 Customer Services L5 Enterprise and Employability NPA L5 Business and IT
SCQF Level 4	National 4 Business Management	National 4 Admin and IT	
SCQF Level 3	National 3 Business Management	National 3 Admin and IT	

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

- IT skills
- Numeracy
- Problem solving
- Literacy

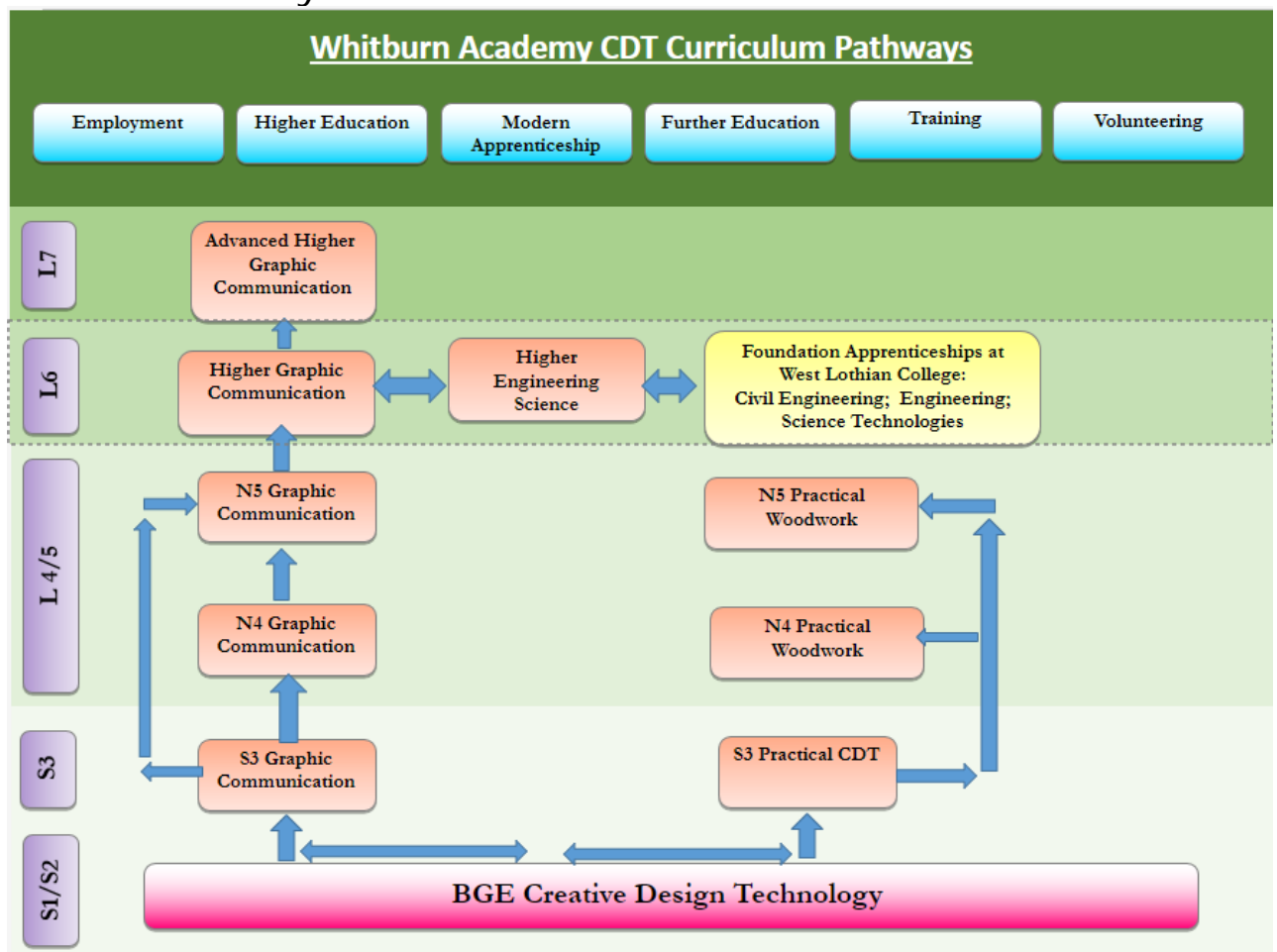
## Career Pathways:

Careers through Admin and IT and Business		
Teacher	Administration	Business Advisor
Business Analyst	Public Relations	Event planner
Human Resources	Marketing Advisor	Retail Manager
Accountant	Advertising	Management Consultancy
Finance	Sales Representative	Mortgage Advisor
Data Analyst	IT Support	Software Developer
Careers through Travel and Tourism		
Travel Agent	Receptionist	Tour Guide
Cabin Crew	Holiday Representative	Event Planner
Hotel Manager	Cruise Ship Steward	Security Officer
Careers through Retail (with Customer Services)		
Shop Assistant	Customer Service Advisor	Stock Controller
Fast Food Assistant	Cashier	Merchandise
Hotel Manager	Call Centre Advisor	Warehouse Worker

# CDT (Creative Design Technology)

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Graphic Communication
SCQF Level 6	Higher Graphic Communication Higher Engineering Science
SCQF Level 5	National 5 Graphic Communication National 5 Practical Woodwork
SCQF Level 4	National 4 Graphic Communication National 4 Practical Woodwork

## Learner Pathways:



Engineering Science has pathway links with Physics and Mathematics

## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

- Literacy and Numeracy
- analysing information
- idea-generation techniques
- graphic techniques
- modelling techniques
- planning techniques
- evaluation techniques
- tools, materials, and processes
- manufacturing techniques
- knowledge and understanding of the impact of a range of design and manufacturing technologies on our environment and society
- spatial awareness in straightforward but unfamiliar 2D, 3D and pictorial graphic situations
- using standard graphic communication equipment, software and materials effectively for simple tasks with some complex features
- applying design skills, including creativity, when developing solutions to simple graphics tasks with some complex features

## Career Pathways:

Careers through Engineering Science		
Aerospace Engineer	Design Engineer	Product Designer
Architect	Fabricator	Structural Engineer
Building Technician	Merchant Navy	Telecommunications Engineer
Civil Engineer	Model Maker	Waster Energy Engineer

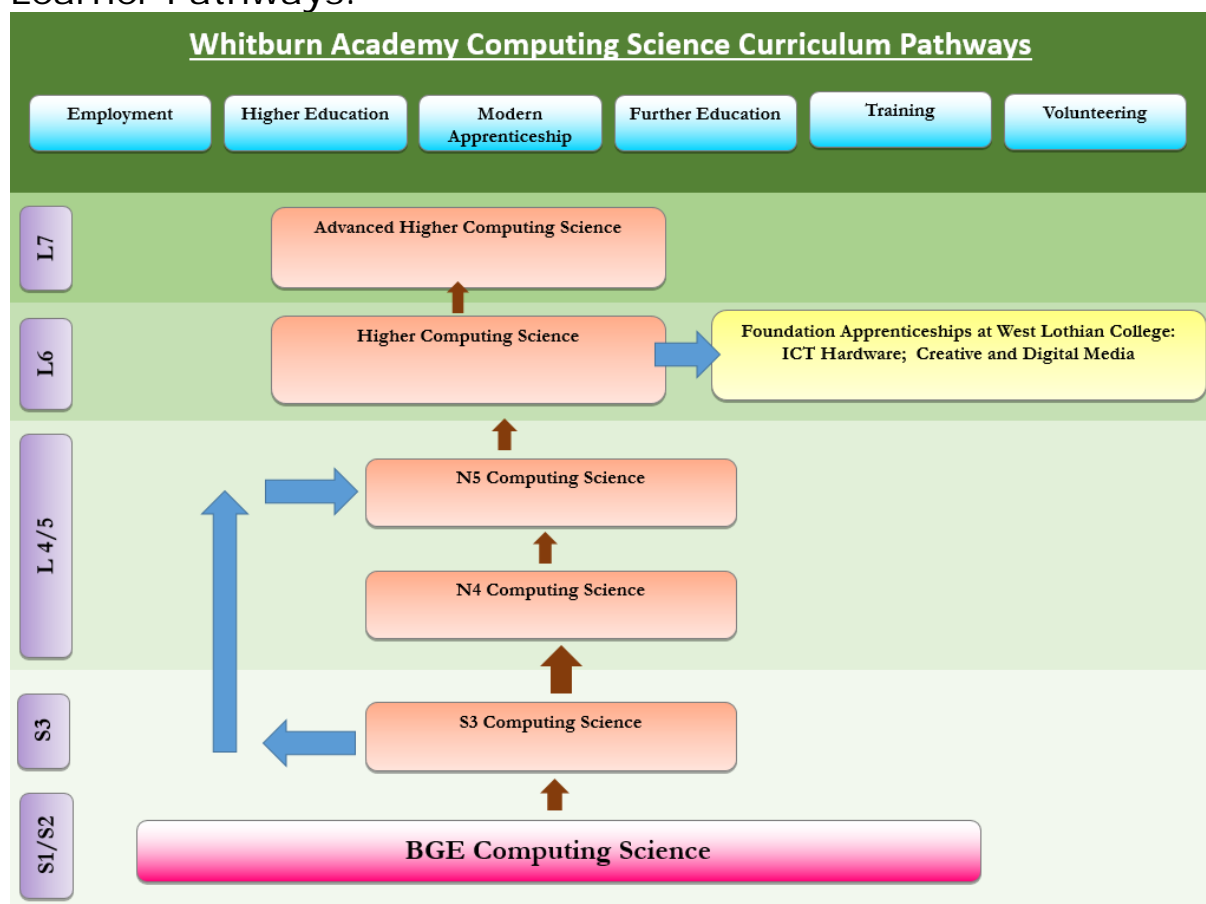
Careers through Graphic Communication		
Architect	Graphic Designer	Storyboard Artist
Civil Engineer	Media Physicist	Structural Engineer
Film Media Technician	Model Maker	Technical Surveyor
Games Designer	Sign Writer	Web Designer

Careers through Practical Woodworking		
Cabinet Maker	Plant Operator	Thermal Insulation Engineer
Demolition Operative	Product Designer	Trace Maintenance Operative
Furniture Manufacturing	Roofer	Vehicle Body Repairer
Joiner	Toolmaker	Wood Machinist

# Computing Science

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Computing Science
SCQF Level 6	Higher Computing Science
SCQF Level 5	National 5 Computing Science
SCQF Level 4	National 4 Computing Science
SCQF Level 3	National 3 Computing Science

## Learner Pathways:





## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

- Literacy and Numeracy
- applying aspects of computational thinking across a range of contexts
- analysing problems within computing science across a range of contemporary contexts
- designing, implementing, testing and evaluating digital solutions (including computer programs) to problems across a range of contemporary contexts
- developing skills in computer programming and the ability to communicate how a program works, by being able to read and interpret code
- communicating understanding of key concepts related to computing science, clearly and concisely, using appropriate terminology
- understanding of legal implications and environmental impact of contemporary technologies
- applying computing science concepts and techniques to create solutions across a range of contexts

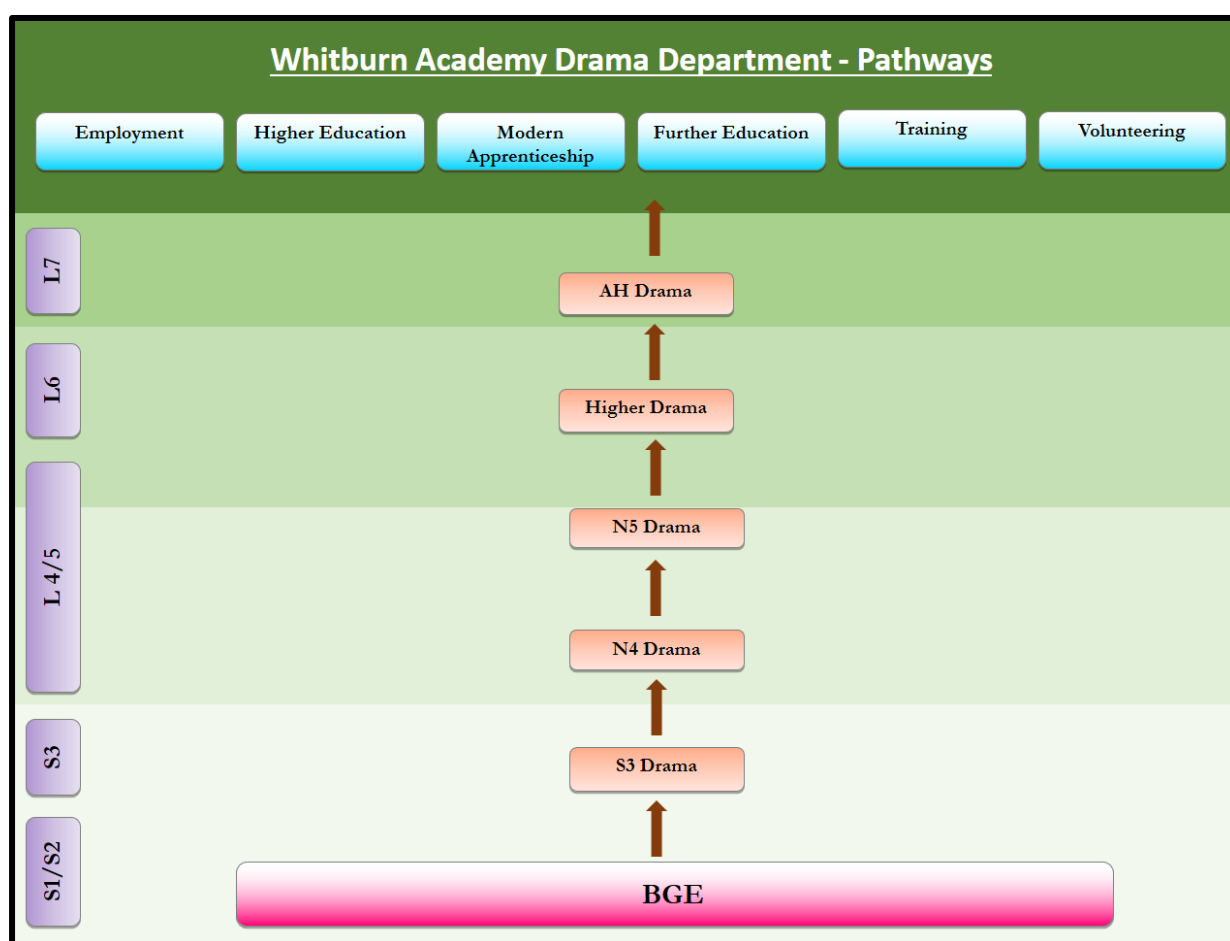
## Career Pathways:

Careers through Computing Science		
Air Traffic Control	Games Designer	Network Engineer
CAD Technician	Games Programmer	Software Engineer
Computer Forensic Analyst	IT Support	Systems Analyst
Data Scientist	Management Consultant	Web Designer

# Drama

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Drama
SCQF Level 6	Higher Drama
SCQF Level 5	National 5 Drama
SCQF Level 4	National 4 Drama
SCQF Level 3	National 3 Drama

Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

**Creativity** – You will develop an ability to think creatively and originally by responding to a range of stimuli

**Problem Solving** – You will learn to consider all elements of a problem in order to overcome it and achieve your desired end result

**Communication** – You will strengthen both your verbal and non-verbal communication skills in a performance setting, or in the role of director

**Literacy** – In order to enhance your Literacy skills, you will be part of group discussions, you will communicate during rehearsal/performance activities, give and receive feedback and read/produce essays and scripts

**Employability** – You will be working with others, learning to negotiate and build on others' ideas

**Thinking Skills** – You will analyse and evaluate throughout

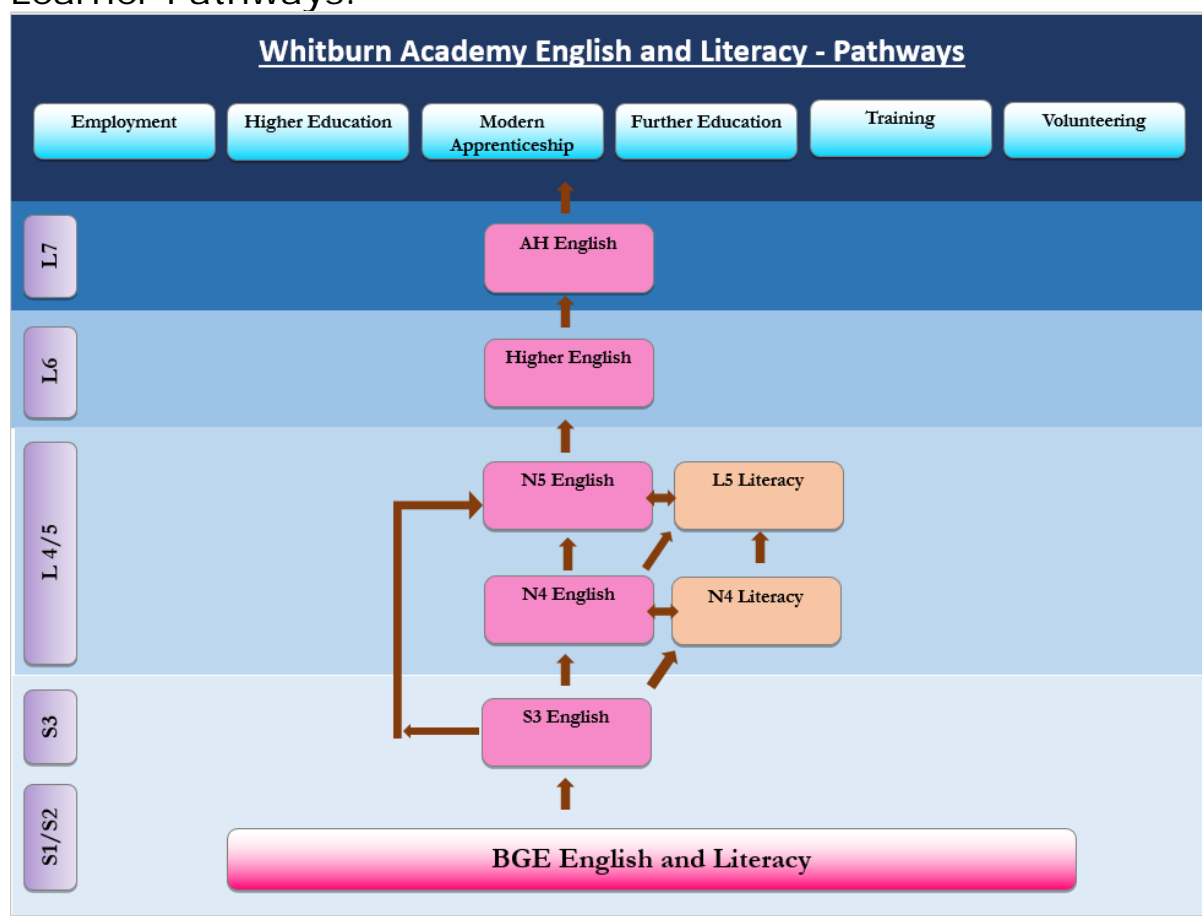
## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Actor/Broadcaster	Primary teacher
Director	Early Years Practitioner
Drama/Media teacher	Computer Games Design
Set designer	Events Management
Cinematographer	Lecturer
Location scout	Theatre in Education Practitioner
Soundtrack designer	
Stage Manager	
Sfx make-up artist	
Costume designer	
Props designer	
Lighting/sound designer	
Producer	
Journalist/Media/Film Industry	

# English

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher English
SCQF Level 6	Higher English
SCQF Level 5	National 5 English
SCQF Level 4	National 4 English
SCQF Level 3	National 3 English

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In English you will develop:

**Creativity** – Ability to think creatively and originally

**Problem Solving** – Ability to think through aspects of a problem and create a successful solution

**Analysis** – Ability to think explain the underlying meaning of different genres of texts

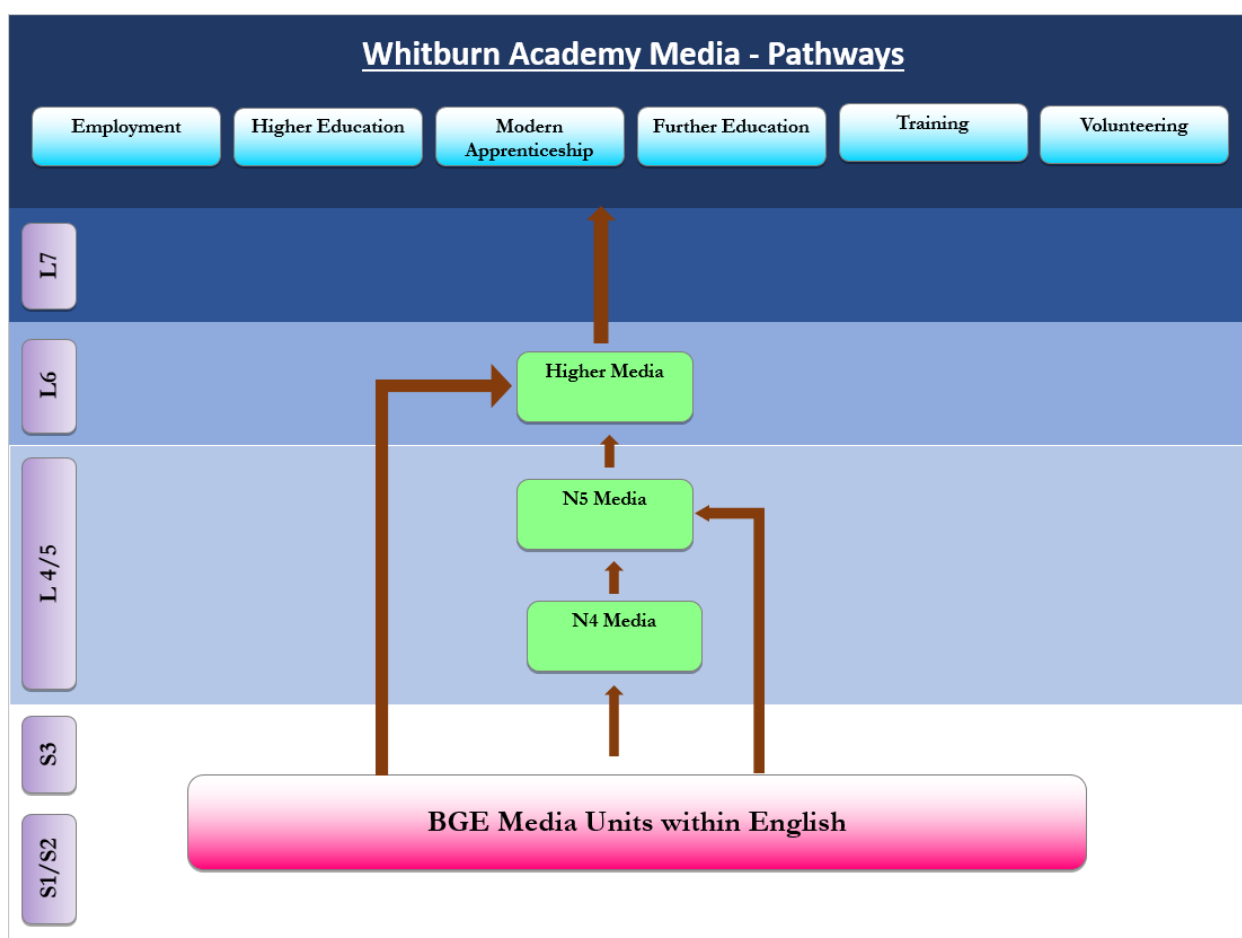
**Evaluation** – Ability to effectively convey your opinion based on the analysis on different genres of texts

## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Journalist	Primary teacher
Author	Early Years Practitioner
Teaching English as a Second Language	Technical Writer
English Teacher	Public Relations
English Lecturer for College/University	Media/Film Industry
Editor	Law
Actor/Broadcaster	Librarian
Director	Administration
English/Media teacher	Editor and Content Manager
Set designer	Human Resources
Cinematographer	Grant Writer
Location scout	
Soundtrack designer	
Stage Manager	
Sfx make-up artist	
Costume designer	
Props designer	
Lighting/sound designer	
Producer	

# Media

Levels Available	Name of Qualifications
SCQF Level 6	Higher Media
SCQF Level 5	National 5 Media
SCQF Level 4	National 4 Media
SCQF Level 3	National 3 Media



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In Media you will develop:

**Creativity** – Ability to think creatively and originally

**Problem Solving** – Ability to think through aspects of a problem and create a successful solution

**Analysis** – Ability to think explain the underlying meaning of different media texts

**Evaluation** – Ability to effectively convey your opinion based on the analysis on different media texts

## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Journalist	Primary teacher
Author	Early Years Practitioner
Media/Film Industry	Technical Writer
English Teacher	Public Relations
English Lecturer for College/University	Human Resources
Editor	Law
Actor/Broadcaster	Librarian
Director	Administration
English/Media teacher	Editor and Content Manager
Set designer	
Cinematographer	
Location scout	
Soundtrack designer	
Stage Manager	
Sfx make-up artist	
Costume designer	
Props designer	
Lighting/sound designer	
Producer	



# Home Economics

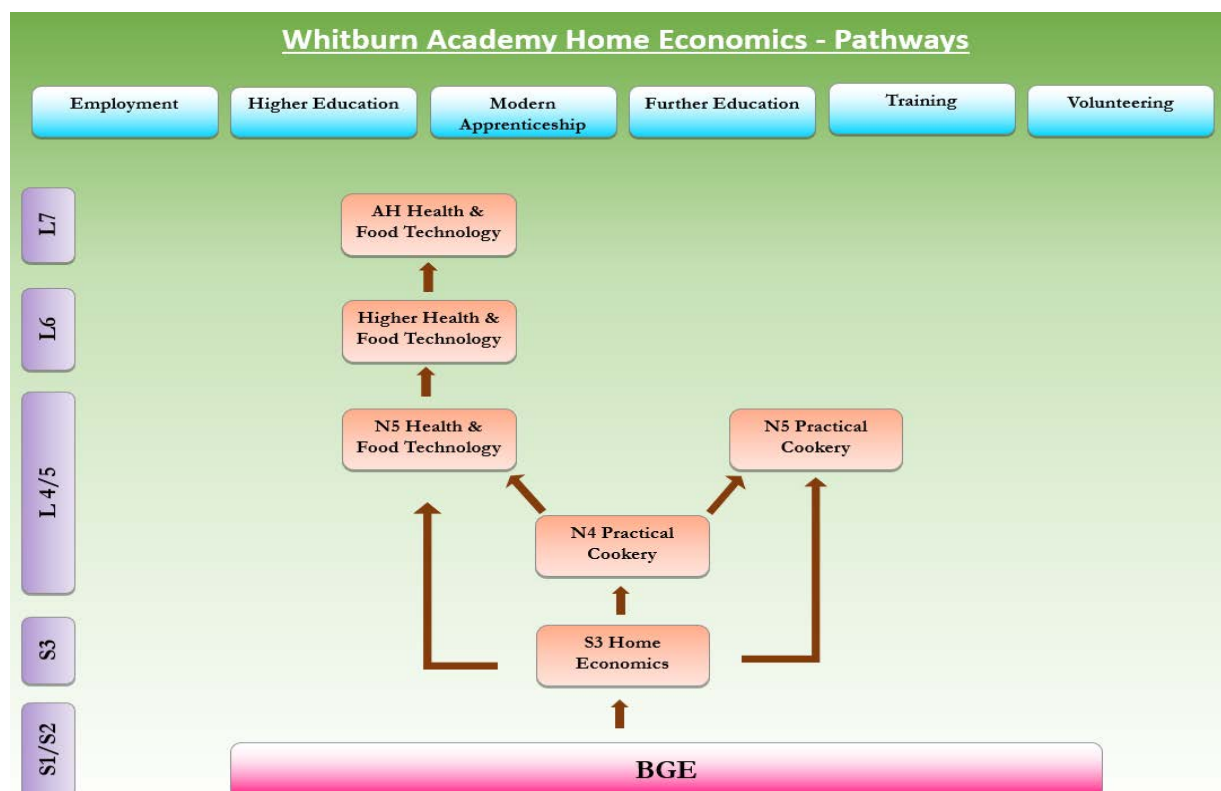
## Practical Cookery

Levels Available	Name of Qualifications
SCQF Level 5	National 5 Practical Cookery
SCQF Level 4	National 4 Practical Cookery
SCQF Level 3	National 3 Practical Cookery

## Health and Food Technology

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Health & Food Technology
SCQF Level 6	Higher Health & Food Technology
SCQF Level 5	National 5 Health & Food Technology
SCQF Level 4	National 4 Health & Food Technology
SCQF Level 3	National 3 Health & Food Technology

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

**Numeracy** – Money, time and measurement – Costing, cooking times & measuring ingredients

**Employability** - Planning, working with others, time management – time plans, team projects

**Thinking Skills** – applying food preparation techniques and cookery processes to different context

**Practical skills** – Application of food preparation techniques and cookery processes

**Creativity** – producing own cake designs, application of these designs in different context

## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Baker / Chef	Primary teacher
Catering Manager	Journalism
Hospitality Industry Staff	Environment Health Officer
Teacher	Trading Standards Officer
Dietitian	Nursing
Food Product Developer	NHS Worker

# Health & Care Sector

## Care

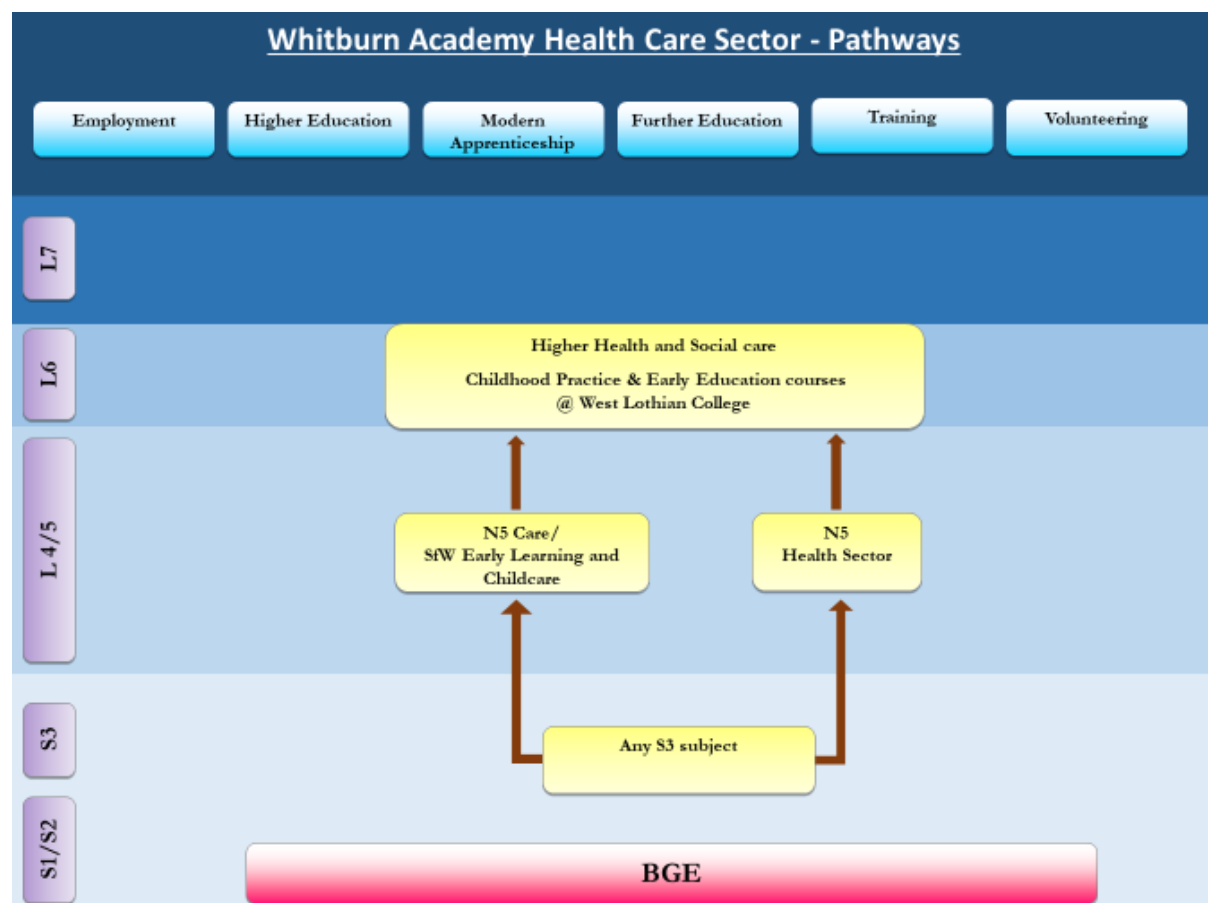
Levels Available	Name of Qualifications
SCQF Level 5	National 5 Care

## Early Learning and Childcare

Levels Available	Name of Qualifications
SCQF Level 5	National 5 Early Learning and Childcare
SCQF Level 4	National 4 Early Learning and Childcare

## Health Sector

Levels Available	Name of Qualifications
SCQF Level 5	Level 5 Health Sector



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

**Literacy** – Group discussions, communication through play and care provision, listening and talking, writing, project work

**Employability** - Working with others, understanding of health and care industry, legislation awareness, communicating effectively with others

**Thinking Skills** – Research and independent investigation work

**Practical skills** – Developing the ability to work with others, role play

**Health and Wellbeing** – Relationships, psychology sociology, individual needs and care provision

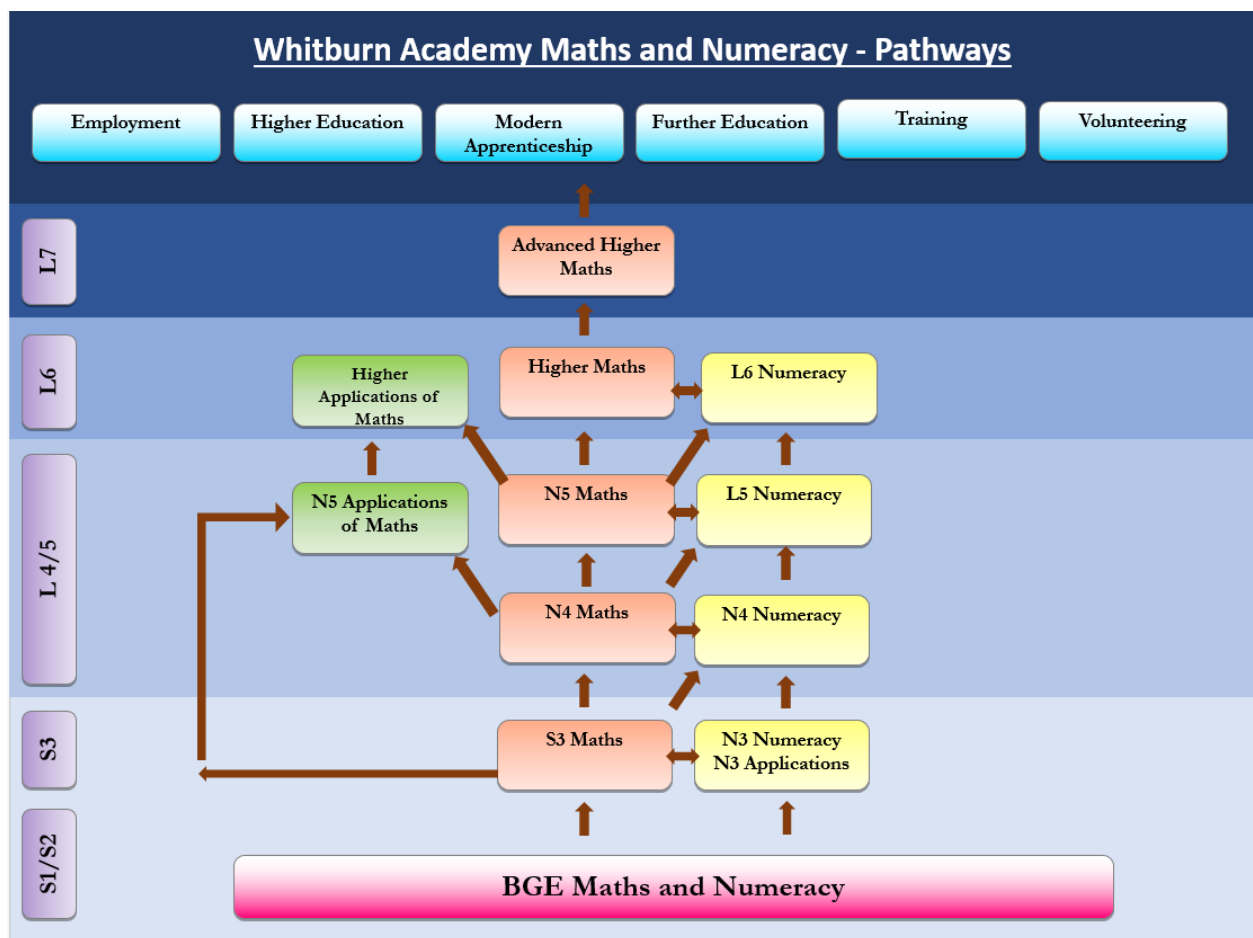
## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Classroom assistant	Primary teacher
Nursery nurse	Life sciences industry
Care assistant	Nursing
NHS Worker	
Early Years Teacher	

# Mathematics

Levels Available	Name of Qualifications	
SCQF Level 7	Advanced Higher Mathematics	
SCQF Level 6	Higher Mathematics Higher Application of Maths	
SCQF Level 5	National 5 Mathematics National 5 Application of Maths	Level 5 Numeracy
SCQF Level 4	National 4 Mathematics	National 4 Numeracy
SCQF Level 3	National 3 Applications	National 3 Numeracy

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In Mathematics you will develop:

**Numeracy** – Ability to carry out basic calculations to aid in everyday life

**Problem Solving** – Ability to think through aspects of a problem and create a successful solution

**Communication** – Ability to set out work in a logical fashion and explain thought processes

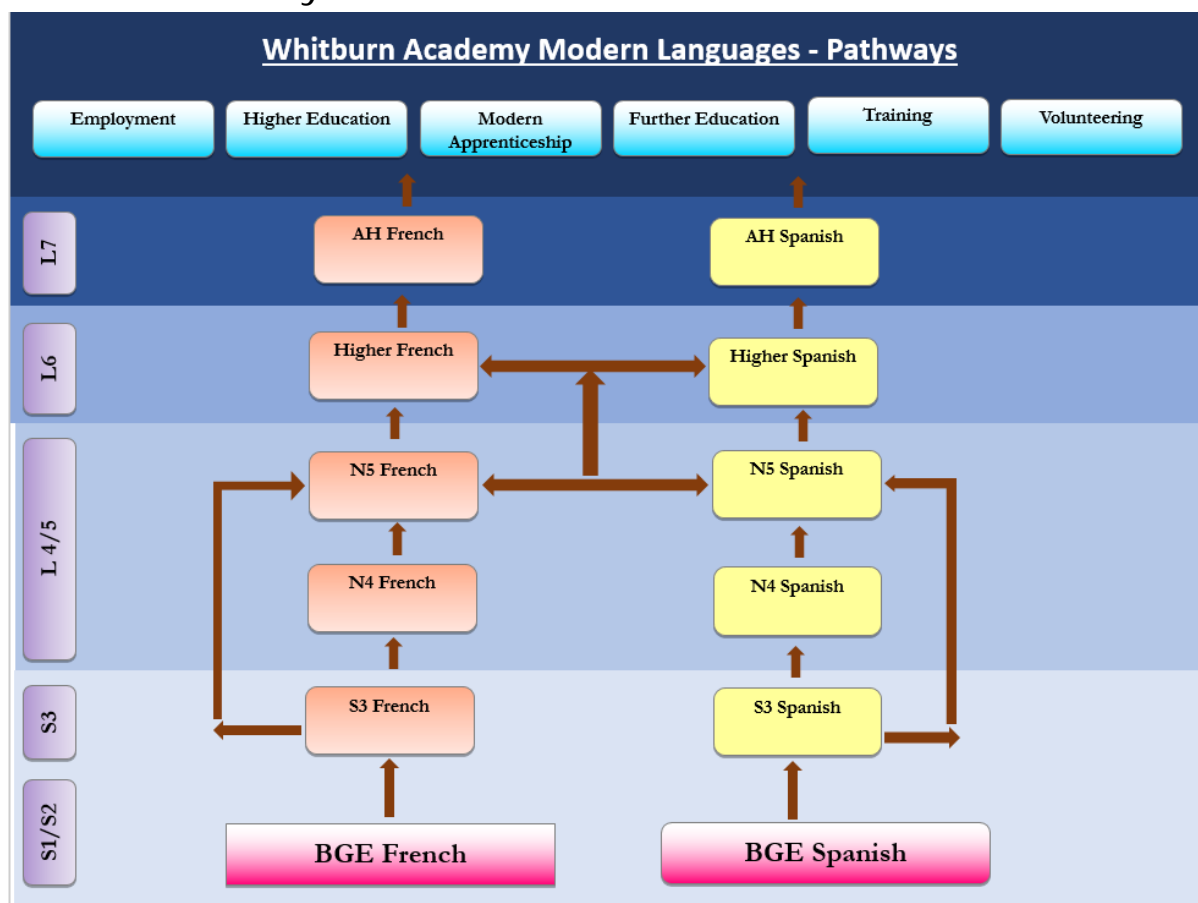
## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Banking	Primary teacher
Actuary	Secondary teacher
Statistician	Computing Industry
Engineering	Computer Program/App Design
Meteorology	Armed Forces
Scientist	Retail
Architect	Engineer
Financial Advisor	College/University Lecturer
Forensics	Joiner
Games Designer	Electrician
Economist	Media
Market Researcher	Self-employment
Quantity Surveyor	HMRC
Retail Manager	Leisure Manager
Pension Manager	Bar Manager
Product Designer	Political Advisor
Teacher	Film Producer
Sound Engineer	Data Analysis
Astronomer	Entrepreneur
Software Tester	Town Planner

# Modern Languages

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher French / Spanish
SCQF Level 6	Higher French / Spanish
SCQF Level 5	National 5 French / Spanish
SCQF Level 4	National 4 French / Spanish
SCQF Level 3	National 3 French / Spanish

## Learner Pathways:





## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In Modern Languages you will develop:

**Literacy** – Ability to read, write, listen, and talk with greater understanding of language in both the Modern Language and English

**Problem Solving** – Ability to think through aspects of a problem (understanding unfamiliar language) and create a successful solution to come to greater understanding

**Interpretation** – Ability to gather, assess and interpret information

**Intercultural / international awareness** – Ability to understand and respect different viewpoints and perspectives through learning about similarities and differences in values, beliefs and behaviour.

**Creativity** – Ability to think creatively and originally

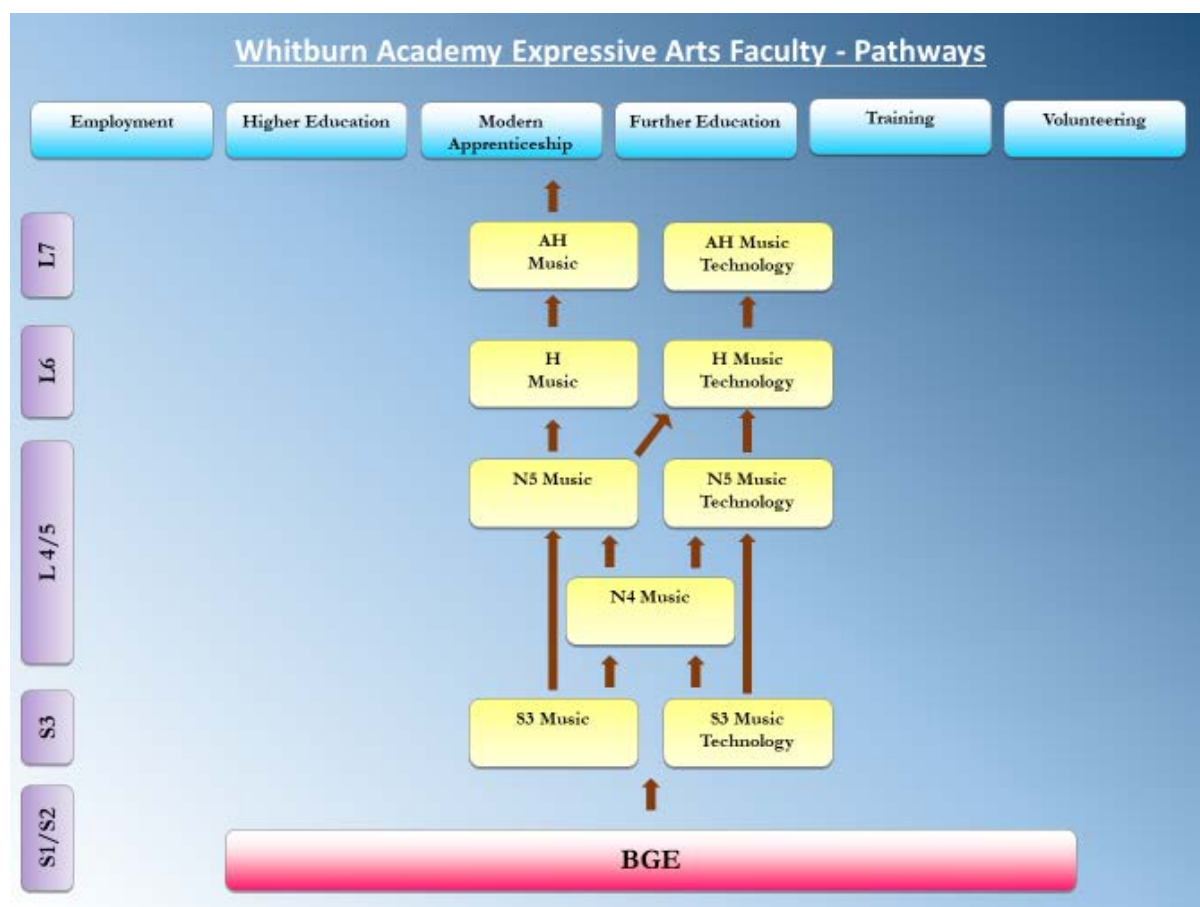
## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Translator	Diplomacy
Interpreter	Politics
Journalist	Business
Proof reader / editor	Retail / trade
Researcher	Customer service
Primary teacher	Law
Writer / blogger	Recruitment
Tour guide	(International) sports (players; trainers; physiotherapists; management)
International aid worker	Education
Liaison officer	Hospitality
Intelligence officer	Museum curator

# Music

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Music Advanced Higher Music Technology
SCQF Level 6	Higher Music Higher Music Technology
SCQF Level 5	National 5 Music National 5 Music Technology
SCQF Level 4	National 4 Music National 4 Music Technology
SCQF Level 3	National 3 Music National 3 Music Technology

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In Music you will develop:

**Creativity** – Ability to think creatively and originally

**Problem Solving** – Ability to think through aspects of a problem and make progress to achieve a desired end result

**Communication** – Ability to communicate verbally and non-verbally in a performance setting

**Hand Eye Coordination and fine motor skills** – Mastery of instrument-specific skills through determination and resilience during practice sessions

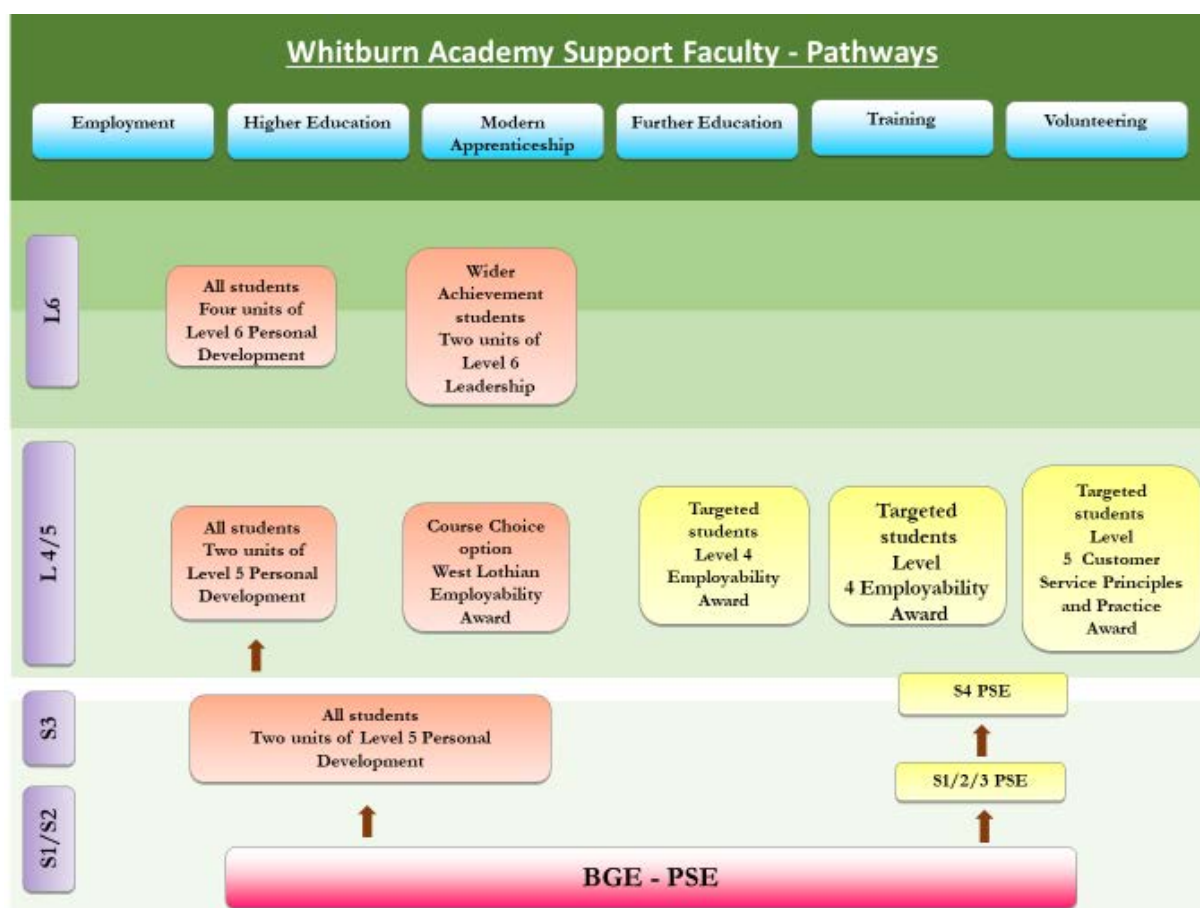
## Career Pathways:

Subject Specific Careers	Careers where skills or knowledge could be useful
Music Teacher	V, Film & Radio Production Assistant
Music Instructor	Primary Teacher
Performer	Doctor
Music Therapist	Childminder
Composer	Nursery Nurse/ Teacher
Song Writer	Business
Music Journalism	Events Management
Music Recording	Community Arts Music
Sound Production	Arts Administrator
Music Publishing	Radio Broadcasting Engineer
Conductor	Marketing Executive
Music Producer	Radio Broadcasting Assistant
DJ	Theatre Stage Manager
Programme Researcher	Tour Manager
Instrument Maker	Lecturer
Instrument Repairer	Sound Design (Games and Tech)
Music Historian	Sound Design (Theatre)

# Personal Development and SCQF Additional Qualifications

Levels Available	Name of Qualifications
SCQF Level 6	Personal Development Leadership Enterprise and Employability Award
SCQF Level 5	Personal Development Wellbeing West Lothian Employability Award Enterprise and Employability Award Customer Service

Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

In Personal Development you will develop:

**Self-awareness** – through self-analysis students should become aware of their attributes and their skills.

**Task Management Skills** – valued by employers especially.

**Interpersonal Skills** – these skills are essential for any activities which involve working with others in a range of environments.

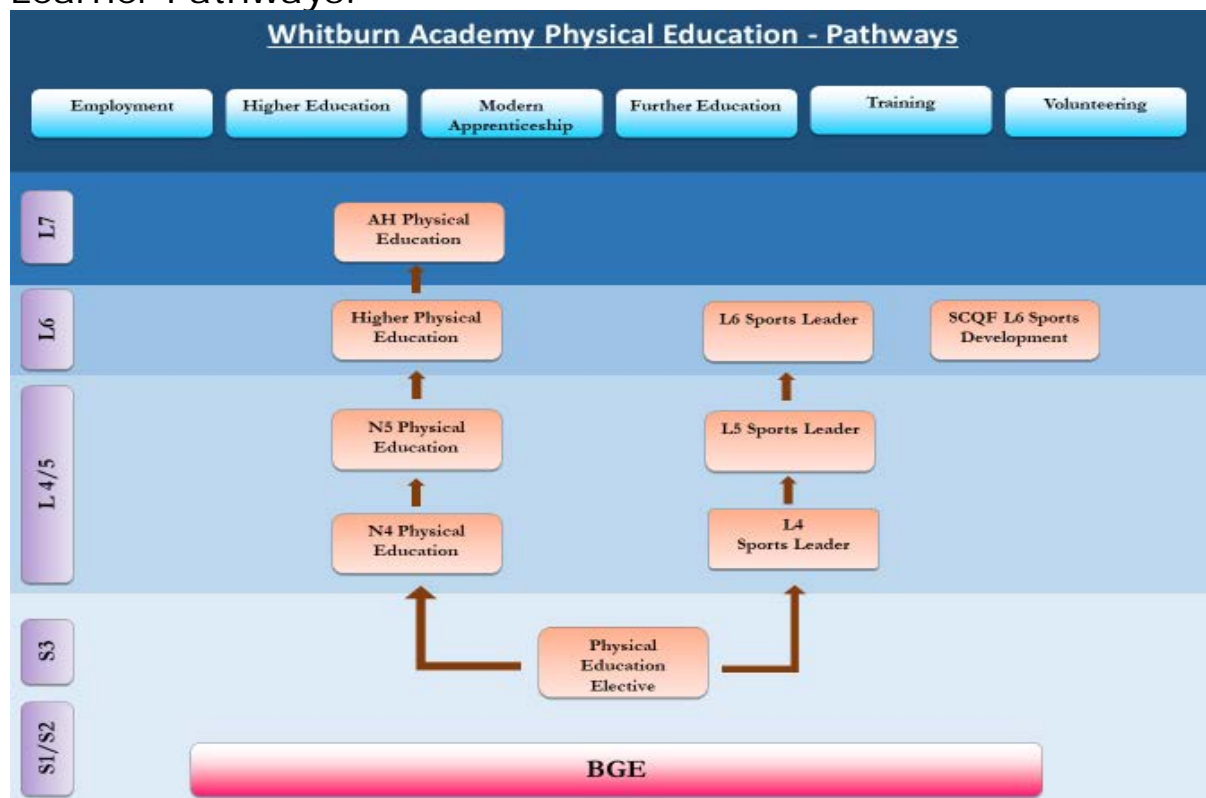
## Career Pathways:

Careers
<p>The development of skills is useful within all career areas. All careers require an acceptable level of basic employability skills which all employers deem necessary for an employee to possess.</p> <p>Employability skills are developed through participation in all course offered through the set of Personal Development courses and these are gained during S4/5/6.</p> <p>A selection of these courses are part of the core curriculum of the Senior Phase and are within the capabilities of all students to achieve with the necessary support.</p>

# Physical Education

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Physical Education
SCQF Level 6	Higher Physical Education
SCQF Level 5	National 5 Physical Education
SCQF Level 4	National 4 Physical Education
SCQF Level 3	National 3 Physical Education

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

**Literacy** – group discussions, communication during physical activities, giving receiving and listening to feedback

**Employability** - working with others – negotiating and effective communication

**Thinking Skills** – Analysing and evaluating – gathering of data, reflecting on performance

**Practical skills** – Application of skills within a range of sporting activities

**Health and Wellbeing** – emotional and physical fitness, developed, monitored and assessed

## Career Pathways:

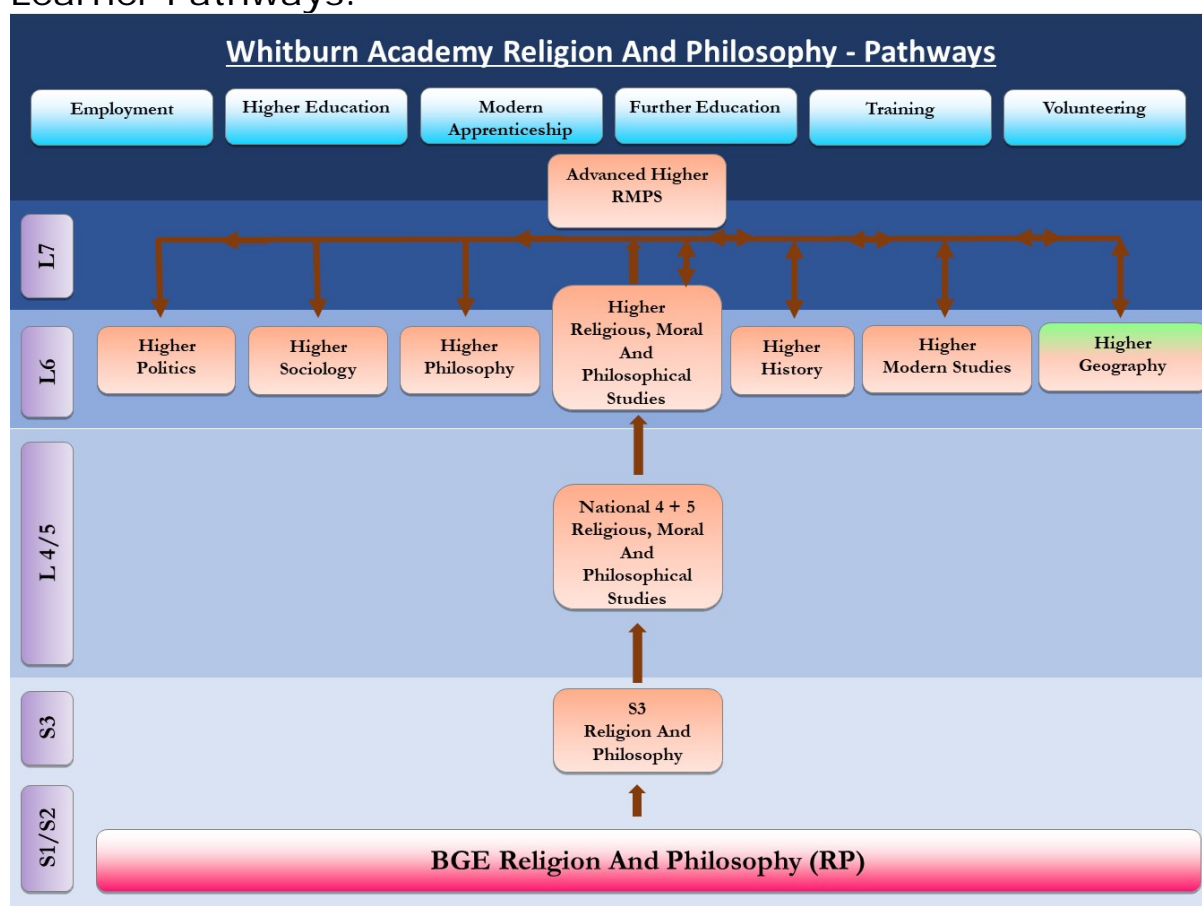
Subject Specific Careers	Careers where skills or knowledge could be useful
PE Teacher	Primary Teacher
Personal Trainer	Journalism
Sports Coach	Armed Forces
Sports Industry	Events Management



# Religion & Philosophy

Levels Available	Name of Qualification
SCQF Level 7	Advanced Higher Religious Moral and Philosophical Studies
SCQF Level 6	Higher Religious Moral and Philosophical Studies
SCQF Level 5	National 5 Religious Moral and Philosophical Studies
SCQF Level 4	National 4 Religious Moral and Philosophical Studies
SCQF Level 3	Religion and Philosophy

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

- researching, analysing, evaluating and synthesising information to draw detailed, reasoned and well-structured conclusions and present findings about factual and theoretical elements of religious, moral and philosophical topics or issues
- identifying and responding to different ideas and viewpoints
- interpreting the meaning and context of sources related to world religions, and explaining relevant abstract ideas
- evaluating and expressing reasoned and well-structured views about contemporary moral and religious and philosophical questions and responses, and explaining relevant theoretical ideas
- critically analysing and explaining contemporary moral, religious and philosophical questions, and explaining relevant theoretical ideas
- demonstrating in-depth factual and abstract knowledge and understanding of the significance and impact of religion today by explaining some key beliefs, practices and sources found within one of the world's six major religions, and the contribution these make to the lives of followers

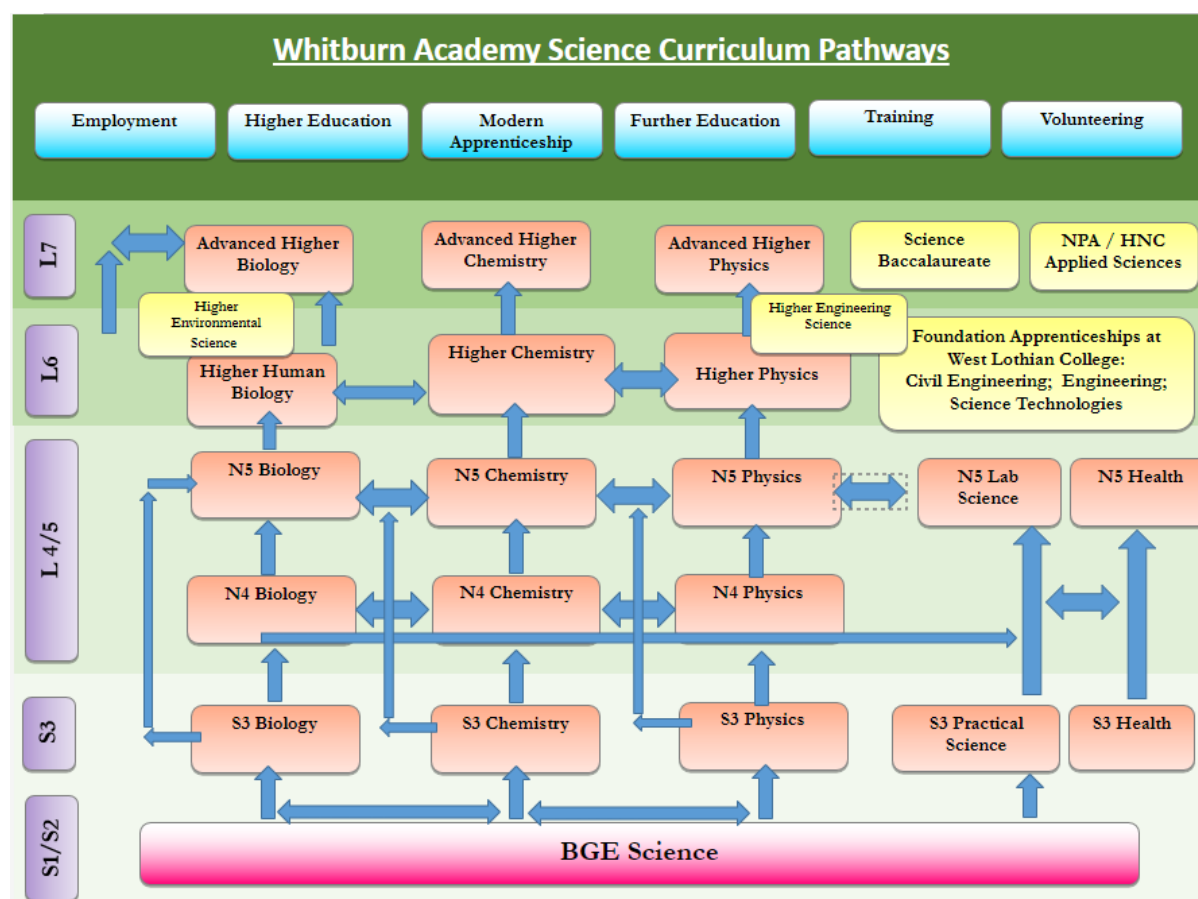
## Career Pathways:

Careers through RMPS		
Teacher	Community development	Police officer
Journalist	Youth worker	Mediator
Charity officer	Counsellor	Chaplain

# Science

Levels Available	Name of Qualifications
SCQF Level 7	Advanced Higher Biology Advanced Higher Chemistry Advanced Higher Physics
SCQF Level 6	Higher Human Biology Higher Chemistry Higher Physics Higher Environmental Science
SCQF Level 5	National 5 Biology National 5 Chemistry National 5 Physics National 5 Lab Science National 5 Health
SCQF Level 4	National 4 Biology National 4 Chemistry National 4 Physics National 4 Science
SCQF Level 3	National 3 Biology National 3 Chemistry National 3 Physics

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject Specific Skills:

- develop and apply knowledge and understanding of science
- develop Numeracy skills
- develop an understanding of the impact of science on everyday life
- develop an understanding of the role of science in scientific issues and relevant applications of science, including the impact these could make on society and the environment
- develop scientific inquiry and investigative skills
- develop scientific analytical thinking skills
- develop the skills to use technology, equipment and materials, safely, in practical scientific activities
- develop problem-solving skills in a science context
- use and understand scientific literacy, in everyday contexts, to communicate ideas and issues and to make scientifically informed choices
- develop the knowledge and skills for more advanced learning in science
- develop skills of independent working

## Career Pathways:

Careers through Biology		
Agricultural Consultant	Biochemist	Dentist
Air Quality Consultant	Botanist	Doctor/Nurse/Midwife
Ambulance Technician	Chiropractor	Geneticist
Beauty Therapist	Crime Scent Examiner	Pharmacologist

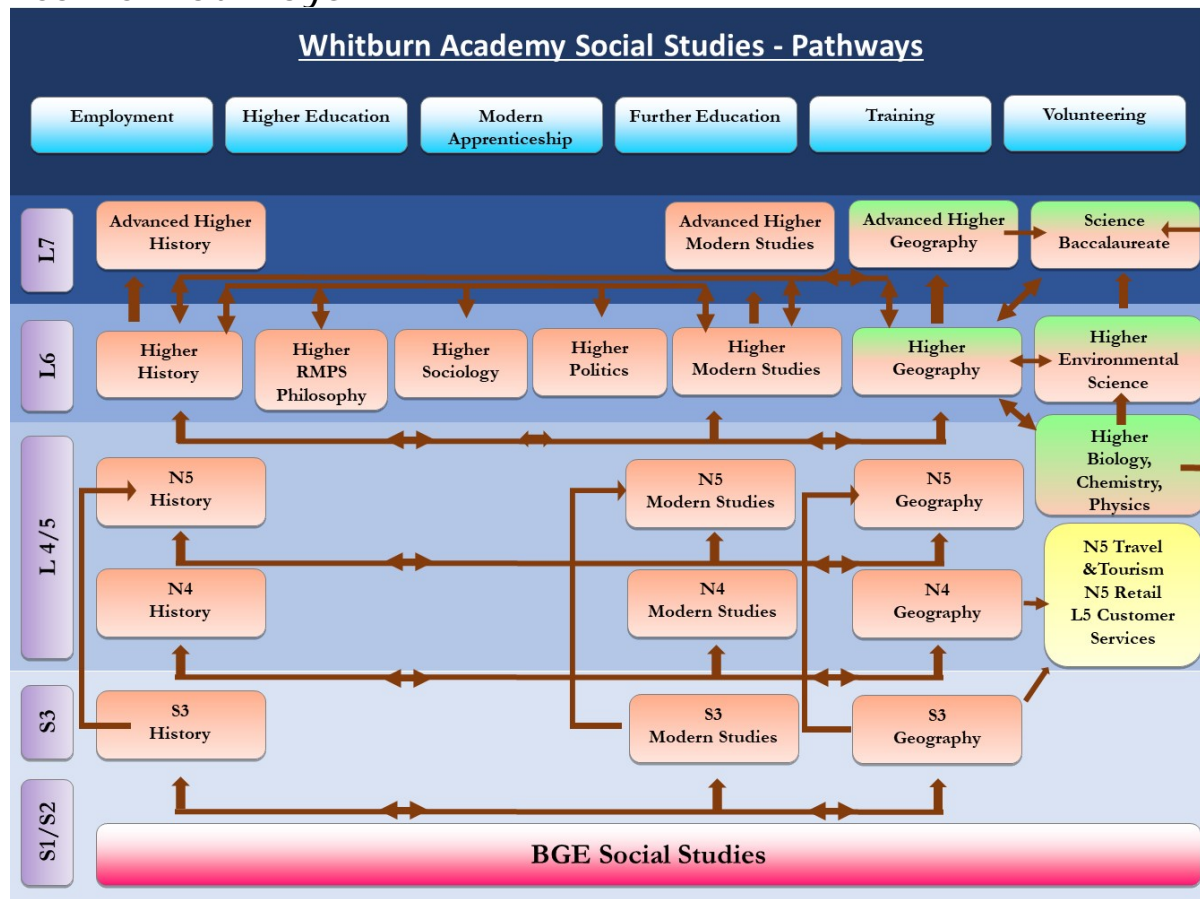
Careers through Chemistry		
Agriculture	Dental Technician	Optometrist
Biochemist	Doctor/Nurse/Midwife	Paramedic
Chemical Engineer	Food Scientist	Vetinary Surgeon
Chemist	Offshore Service Technician	Zoologist

Careers through Physics		
Aerospace Engineer	Dentist	Radiographer
Architect	Games Programmer	POV Pilot Technician
Astronomer	Naval Architect	Structural Engineer
Crime Scene Examiner	Optometrist	Surgeon

# Social Studies

Levels Available	Name of Qualification)
SCQF Level 7	Advanced Higher Geography (can add Science Baccalaureate) Advanced Higher History Advanced Higher Modern Studies
SCQF Level 6	Higher Environmental Science Higher Geography Higher History Higher Modern Studies Higher Politics Higher Sociology
SCQF Level 5	National 5 Geography National 5 History National 5 Modern Studies National 5 Sociology National 5 Travel & Tourism, Customer Service And Retail
SCQF Level 4	National 4 Geography National 4 History National 4 Modern Studies National 4 Travel & Tourism, Customer Service And Retail
SCQF Level 3	National 3 Geography National 3 History National 3 Modern Studies

## Learner Pathways:



## Essential Skills:



- Communication
- Critical Thinking
- Leadership
- Digital Literacy
- Problem Solving
- Innovation

## Subject specific skills:

- developing and applying skills and detailed knowledge and understanding
- researching and using information collected from a range of sources
- source analysis
- mapping skills including the use of OS maps
- using, interpreting and analysing a range of numerical and graphical information sources
- demonstrating knowledge and understanding of factual and theoretical content, and giving detailed explanations
- evaluating and synthesising information
- using a range of evidence to justify decisions
- analysing and drawing valid conclusions

## Career Pathways:

Careers through Geography, Environmental Science		
Meteorologist	Environmental management	Flood/land management
Environmental law	Sustainability officer	Environmental journalist
Town planner	Land surveyor	Renewable energy

Careers through History		
Law	Journalism	Business
Analyst	Researcher	Teacher
Writer/editor	Librarian	Archaeologist

Careers through Modern Studies, Politics, Sociology		
Law	Journalism	Business
Social Policy	Researcher	Teacher
Politician	Aid officer	Community development

# West Lothian Academy 2024 – 2025

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The West Lothian Academy is not the same as studying a subject within your own school and applies a different operating model. It is an extended/additional online programme offered to young people who can't access a course within their own school, therefore widening access to the courses available throughout West Lothian Council.

## Students

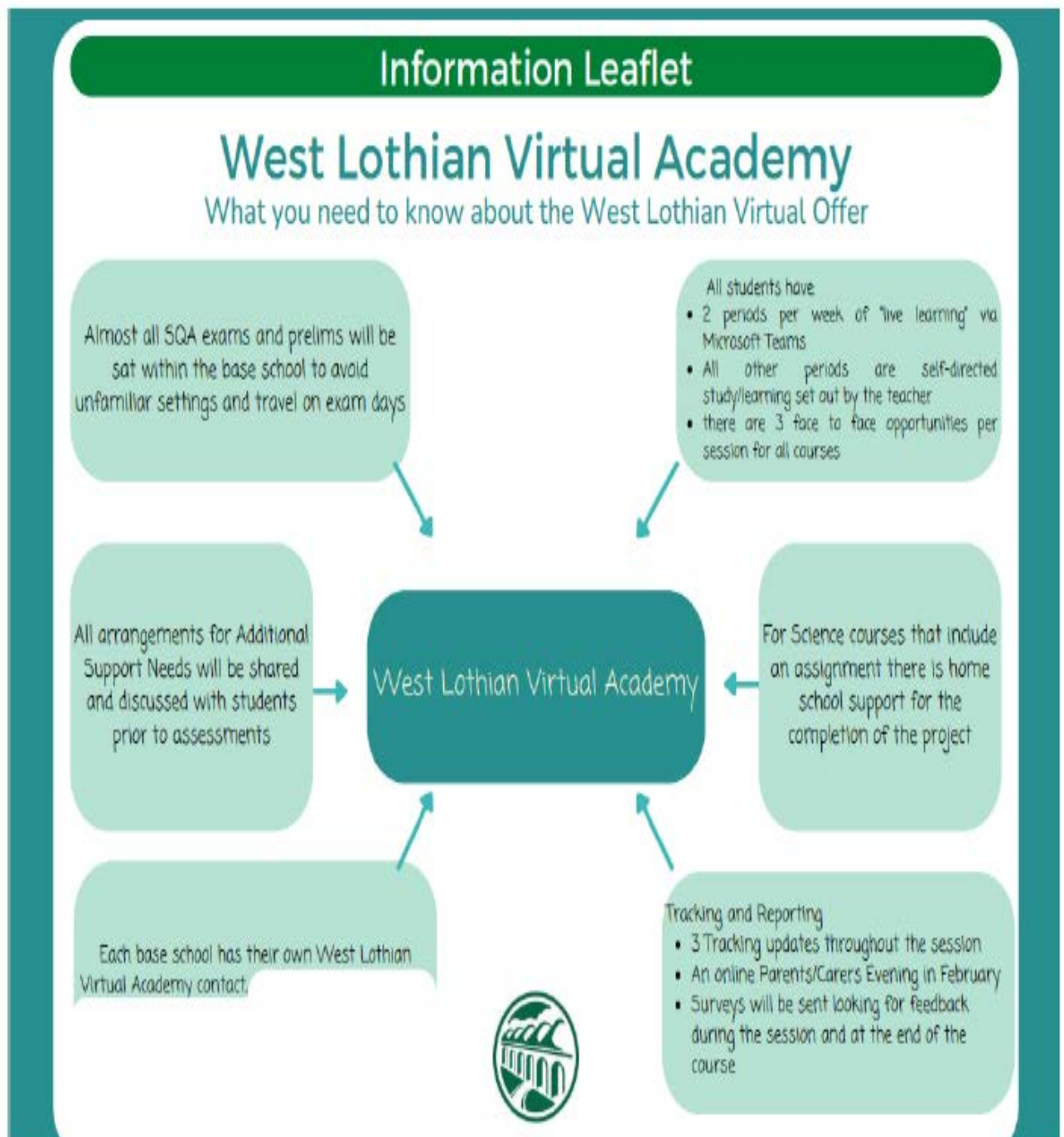
What to expect and your role if studying on the West Lothian Academy
Full column allocation
Two periods each week of "live learning" via Microsoft Teams
Must attend all "live learning" classes with camera turned on
Responsible for own learning and using all allocated periods efficiently and effectively
Conduct yourself safely, responsibly and appropriately at all times
Other allocated periods provided for self -learning/study as communicated and supported by class teacher (Microsoft Teams and Class Notebook)
Regular tracking updates received via own school (completed by class teacher)
In-person taught tutorials (approximately twice per term) at a central venue, transport provided
Exams/prelims will be taken in own school
All/any agreed ASN support requirements in place
Commit to the course for the full year/session – withdrawing from the course is not within the expectations, think very carefully at course choice time. Is this the right course and way of learning for you at this stage?
Due to the live learning element on either a Tuesday or Thursday afternoon, students can choose to study up to two (maximum) West Lothian Academy courses

## Parents/Carers

Summary of what to expect
Regular tracking/progress updates completed by class teacher and disseminated by own school throughout the year
One parents/carers evening following prelims (likely to be end of January) to meet with the class teacher about progress/strengths and next steps
Discuss fully with your child at course choice time – is this the right course and way of learning for your child?
All agreed ASN support will be provided in discussion with yourself, your child, your child's school and the class teacher



## Summary Information Leaflet





## Courses Offered 2024 - 2025:

Courses	SCQF Level
Biology	Advanced Higher (SCQF 7)
Business	Advanced Higher (SCQF 7)
Chemistry	Advanced Higher (SCQF 7)
Computing	Advanced Higher (SCQF 7)
English	Advanced Higher (SCQF 7)
Graphics	Advanced Higher (SCQF 7)
History	Advanced Higher (SCQF 7)
Maths	Advanced Higher (SCQF 7)
Modern Studies	Advanced Higher (SCQF 7)
Music	Advanced Higher (SCQF 7)
PE	Advanced Higher (SCQF 7)
Physics	Advanced Higher (SCQF 7)
Philosophy	Higher (SCQF 6)
RMPS	Advanced Higher (SCQF 7)

# West Lothian College 2024 – 2025

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There are a wide range of opportunities offered at West Lothian College, from Level 4 to Level 7

[For more information on any of these courses please access WLC website by clicking here.](#)

Following your initial online application for a place on one of these college courses, the college will invite you to attend an interview prior to offering any places.

Securing a place at college which is delivered in the evening or on a Friday afternoon does not count as part of your 'In school' curriculum.

The following Foundation Apprenticeships are delivered by West Lothian College either in their Livingston Campus or on the School campuses identified below.

- FOUNDATION APPRENTICESHIP IN CREATIVE AND DIGITAL MEDIA
- FOUNDATION APPRENTICESHIP IN ENGINEERING
- FOUNDATION APPRENTICESHIP IN SOCIAL SERVICES AND HEALTHCARE
- FOUNDATION APPRENTICESHIP IN SOCIAL SERVICES: CHILDREN AND YOUNG PEOPLE
- FOUNDATION APPRENTICESHIP IN CONSTRUCTION (Level 4 and Level 5)

[For more information on these courses please access WLC website by clicking here.](#)

## Apprenticeships in a Nutshell

Apprenticeships are a great way for young people to gain skills while working – ‘earning while learning’. They used to be mainly for traditional trades, but this is definitely no longer the case. Scottish apprenticeships are supported by the Scottish Government and respond to industry to fill skills gaps and create a closer link between education and employers. There’s an incredible variety on offer and many of them are in sectors where there is a real shortage of suitably skilled workers. Employers recognise the benefits to them of a truly diverse workforce.

Scottish apprenticeships provide flexible, practical opportunities for young people to pursue work-based learning that suits their needs, goals and aspirations, while giving them first-hand experience of the world of work. Whether a young person is still in school or looking at their options once they leave, an apprenticeship could be for them. This guide tells you everything you need to know about apprenticeships so you can help them get on the right path to a bright future.

There are three types:

**Foundation Apprenticeships**  
combine learning and training with school subjects

**Modern Apprenticeships**  
combine paid work with training


**Graduate Apprenticeships**  
combine paid work with learning up to masters level

All three types share the same aim: to give young people the skills and knowledge they need to develop a career in their chosen industry. Apprentices earn industry-recognised qualifications. They can go on to further study or more advanced training, and to rewarding, well-paid careers.

### Getting started

The [www.apprenticeships.scot](http://www.apprenticeships.scot) website is full of tips, videos and case studies of young people who have taken the apprenticeship route. It also has an up-to-date list of what’s available in your area.

Another good place to start is the **My World of Work** website. It explains how to match strengths and interests to school subjects and future careers. It also has tips and tools for writing CVs, filling application forms and preparing for interviews.

They don't treat you like children or students. They treat you like you're working in the actual place.

MONISHA, FOUNDATION APPRENTICE IN FINANCIAL SERVICES WITH BARCLAYS

It's the best of both worlds. You gain an academic qualification with on-the-job training - you're earning while learning.

MOHAMMAD, LAB TECHNICIAN MODERN APPRENTICE WITH GLASGOW UNIVERSITY SCHOOL OF CHEMISTRY

I feel my apprenticeship has given me a starting point which will help me through a journey for a lifetime. It has given me such confidence.

BETHANY, GRADUATE APPRENTICE IN CIVIL ENGINEERING WITH BALFOUR BEATTY

## Foundation Apprenticeships

A work-based qualification for secondary-school pupils

- Foundation Apprenticeships are designed for school students, usually starting in fifth year and studying for Highers and Nationals, and are an ideal way for young people to gain experience and an industry-recognised qualification in areas of key growth sectors.
- Some of Scotland's biggest organisations are involved, including Scottish Water, the NHS and local authorities.
- They're a great way for young people to try out a career and see if it's right for them.
- Apprentices spend part of the school week at college (or a learning provider) and with an employer, to gain practical work experience as well as an industry-recognised qualification at SCQF Level 6 - the same level of learning as a Higher.
- They normally take up to two years to complete.



### How does it work?

Time out from school will be included in the apprentice's class timetable alongside the other subjects they're studying. This time out, usually a couple of afternoons a week spent in a local college (or at a learning provider) and with an employer, gives them the chance to learn the skills of their chosen field, develop useful industry contacts and gain hands-on experience in the workplace.

Even if this taster shows this is not the right career for them, they will still have gained an industry-recognised qualification and developed general skills such as timekeeping, problem-solving and teamwork – which all employers want to see in the people who work for them.



### Who pays?

There's no cost to the apprentice or their family.

What surprised me when I started was how much you got treated like adult. It has built my confidence right up.

CALLUM, FOUNDATION APPRENTICE IN ENGINEERING WITH SCORE EUROPE

I wanted to become a nurse when I was older, so I thought a Foundation Apprenticeship would be a good qualification for that.

HEATHER, FOUNDATION APPRENTICE IN SOCIAL SERVICES AND HEALTHCARE

Both technically and commercially, we have a group of young people who are better trained, better educated and better ready for work than we have ever seen before.

BOB WATERSON, MANAGING DIRECTOR OF GREENFOLD SYSTEMS

When I started I was pretty scared because I was going into a completely different place where I didn't know people. But you get so much support from the teachers, from the lecturers, from everyone.

MONISHA, FOUNDATION APPRENTICE IN FINANCIAL SERVICES

Foundation Apprenticeships are available in a range of subjects which relate to growth sectors:

- accountancy
- business skills
- civil engineering
- creative and digital media
- engineering
- financial services
- food and drink technologies
- hardware and system support
- scientific technologies
- social services and healthcare
- social services – children and young people
- software development



### Where can a Foundation Apprenticeship lead?

Armed with new skills, more confidence, an industry-recognised qualification and a track record of practical experience, a young person will have excellent options on completing a Foundation Apprenticeship.

- **They could gain accelerated entry to a Modern Apprenticeship**, if it's in the same subject area as their Foundation Apprenticeship. If it's in a different subject, they'll already have experience of learning on the job, which looks good to employers who are recruiting Modern Apprentices.
- **They could go on to study for a degree or a diploma**: Scottish universities and colleges view the Foundation Apprenticeship as the equivalent of a Higher.
- **They could start a Graduate Apprenticeship**, going to work for an employer while studying for a degree.
- **They could enter the jobs market**: their practical experience, work-readiness and new skills will make their CV stand out and give them an advantage over other candidates.