



Senior Phase Raising Attainment 2023 - 2024

**Information for pupils and
their parents / carers to
effectively prepare for SQA exams
and get the best grade possible**





Senior Phase Raising Attainment 2023 - 2024

There is so much on offer to pupils.





Senior Phase Raising Attainment 2023 - 2024

Assessment calendar:

Oct 23 – April 24

Evidence will be gathered throughout the year.

Keep momentum and less stress.





After School Study Support ON NOW



OUR SCHOOL ∨ NEWS ∧ FACULTIES AND SUPPORT ∨ CURRICULUM ∨

November 2023

October 2023

Mini News

September 2023

June 2023

May 2023



After School Study Support Classes

LATEST NEWS | POSTED 09 NOVEMBER

After school study support classes will run for Senior Phase pupils during November and December.

[Read More](#)





After School Study Support ON NOW



After School Study Support Classes

October 2023 to December 2023

- Please prioritise the after school classes for your subjects that you are below target in.
- Do not leave it too late, start now.
- Classes run from 3.30 pm to 4.30 pm.
- These classes will focus on general consolidation.

Subject	Level	Day	Teacher
Admin and IT	N5	Monday	Miss Gower
Applications of Maths	N5	Monday	Miss Sword / Miss Saddiq
Biology	N5	Monday	Miss Lambie
Drama	N5 / Higher	Monday	Mr Greenwood
Engineering Science	N5	Monday	Mr Young
Human Biology	Higher	Monday	Mrs Cooper
Maths	N5 / Higher / AH	Monday	Maths Department
RMPS	N5	Monday	Miss Chisholm
Sociology	Higher	Monday	Miss Manning

Subject	Level	Day	Teacher
Admin and IT	Higher	Tuesday	Miss Gower
Applications of Maths	N5	Tuesday	Miss Sword / Miss Saddiq
Art and Photography	N5 / Higher / AH	Tuesday	Miss McCluskey / Miss Mackay
Biology	AH	Tuesday	Miss Lambie
Chemistry	AH	Tuesday	Miss Maher
Computing Science	N5 / H	Tuesday	Miss Watson
English	N5 / Higher / AH	Tuesday	Mr Tibbetts
Health and Social Care	Higher	Tuesday (every 2 weeks)	Miss Gordon
History	N5 / AH	Tuesday	Miss Nicol
History	Higher	Tuesday	Miss Scott
Library	N5 / Higher / AH	Tuesday	Mrs Skinner
Maths	N5 / Higher / AH	Tuesday	Maths Department
Modern Studies	N5	Tuesday	Mr Reynolds
Retail	N5	Tuesday	Miss Bridges
Art and Photography	N5 / Higher / AH	Wednesday	Miss McCluskey / Miss Mackay
Biology	N5	Wednesday	Miss Lambie
Chemistry	Higher	Wednesday	Miss Stephen
Geography	N5	Wednesday	Ms Forbes
Human Biology	Higher	Wednesday	Mrs Cooper
Library	N5 / Higher / AH	Wednesday	Mrs Skinner
Modern Studies	Higher / AH	Wednesday	Mr Reynolds
Music	N5 / Higher / AH	Wednesday	Miss Ho / Miss Lafferty
Practical Cookery	N5	Wednesday	Miss Gordon
Business	N5 / Higher / AH	Thursday	Miss Pryde
Chemistry	N5	Thursday	Miss Maher
Geography	Higher	Thursday	Ms Forbes
Health and Food Technology	Higher	Thursday	Ms McGurk
Physics	N5 / Higher / AH	Thursday	Mr Steven
RMPS	Higher	Thursday	Miss Manning



Masterclasses Coming soon.....



These will run each:

- **Tuesday**
- **Wednesday**
- **Thursday**
- **4.45 to 5.45**
- **5.45 - 6.15 = hot food break**
- **6.15 to 7pm**

- **January to March 2024**



Later in the year



Targeted revision classes for Grade C pupils

Easter School 2024

Immersion days



Scholar

SCHOLAR.HW.AC.UK

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Students

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Teachers/Lecturers

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Schools/Colleges

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Parents and Carers

[Find out more »](#)



Scholar

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Available Courses

Humanities and Social Sciences			
	N5	H	AH
Accounting		✓	✓
Art and Design		✓	
Business Management	✓	✓	✓
Economics		✓	✓
English	✓	✓	✓
Geography	✓		
Music	✓		
Psychology		✓	**

Languages			
	N5	H	AH
ESOL	✓	✓	**
French	*	✓	✓
Gaelic	*	✓	
German	*	✓	✓
Mandarin	✓		
Spanish	*	✓	✓

Sciences			
	N5	H	AH
Applications of Mathematics	✓	✓	**
Biology	✓	✓	✓
Chemistry	✓	✓	✓
Computing Science	✓	✓	✓
Human Biology	**	✓	**
Mathematics	✓	✓	✓
Physics	✓	✓	✓



N Neil Bulloch



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Bitesize



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BITESIZE

Change language ▾

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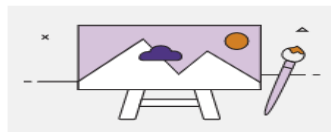
All Bitesize

All National 5 subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.



Application of Maths



Art and Design



Biology



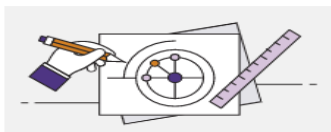
Business management



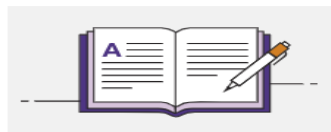
Chemistry



Computing Science



Design and manufacture



English



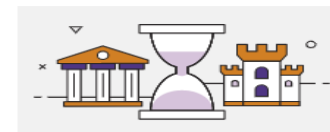
French



Gaelic (Learners)



Geography



History



Maths



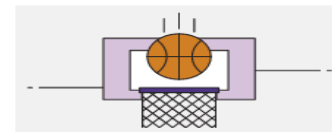
Modern Languages



Modern Studies



Music



Physical Education



Physics



Fàilte gu e-Sgoil / Welcome to e-Sgoil!

Since launching in 2016 to address teacher shortage in the Western Isles, e-

STUDY SUPPORT

2023-24

Study Support

Here you will find details of our live study support programme together with other additional resources available as part of the National e-Learning offer.

[More info...](#)



DYW Live

DYW Live provides live sessions that support learners' development of employability skills, career



Gàidhlig / Gaelic

MONDAY		
Time	Subject	Level
5pm	HFT	N5/Higher
	Maths	N5
	RMPS	Higher
6pm	Practical Cookery	N5
	Physics	Higher
	Physics	Advanced Higher
	Human Biology	Higher
	Business Management	N5
	Applications of Maths	N5
	RMPS	N5
7pm	Applications of Maths	Higher
	Business Management	Advanced Higher
	Biology	Higher
	Computing Science	Higher
	Biology	Advanced Higher
	Computing Science	N5

TUESDAY		
Time	Subject	Level
4pm	Maths	N4
5pm	Modern Studies	Higher
	Music	N5
	Maths	Higher
	Gaelic (learners)	N5/Higher
6pm	Spanish	Higher
	Maths	Advanced Higher
	Business Management	Higher
	Chemistry	N5
	Music	Higher
7pm	Accounting	Higher
	English	Higher
	Chemistry	Advanced Higher

WEDNESDAY		
Time	Subject	Level
5pm	French	N5
	Graphic Communication	Higher
	Geography	Higher
6pm	Gàidhlig	N5/Higher
	French	Higher
	Geography	N5
7pm	Design and Manufacture	Higher
	English	N4
	English	N5
	English	Advanced Higher

THURSDAY		
Time	Subject	Level
5pm	Engineering Science	N5
	Engineering Science	Higher
6pm	Physics	N5
	Chemistry	Higher
	Art and Design	Higher
	Admin and IT	Higher
	History	Higher
	Design and Manufacture	N5
	Biology	N5
	PE	N5
7PM	PE	Higher
	History	N5
	Graphic Communication	N5

www.e-sgoil.com



National e-Learning Offer

Whitburn
Academy



STUDY SUPPORT

2023-24

I am delighted to hear that e-Sgoil will again be offering its Evening Study Support Programme for senior phase pupils.

The 2023-24 programme, building on the success of last year's popular programme will again offer a wide range of subjects at different levels.

The Evening Study Support Programme, along with many other formal and informal e-Sgoil programmes, demonstrates again the success of e-Sgoil and the benefits for young people throughout Scotland.

Jenny Gilruth,
Cabinet Secretary for Education & Skills

National e-Learning Offer



STUDY SUPPORT

2023-24



Click the hotspots on the subject names below to view the individual Study Support timetable for that subject




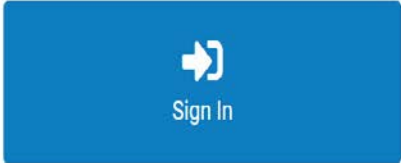
Achieve

achieve.hashtag-learning.co.uk/user-start/?next=/

Welcome to Achieve

What would you like to do?

 Create a new Achieve account

 Sign into your Achieve account

My Courses Add Course +



Choose your courses ?

National 5

Select	Course Name	Optional Topics
<input type="checkbox"/>	National 5 Accounting	Choose topics...
<input type="checkbox"/>	National 5 Administration and IT	Choose topics...
<input type="checkbox"/>	National 5 Applications of Mathematics	Choose topics...
<input type="checkbox"/>	National 5 Art and Design	Choose topics...
<input type="checkbox"/>	National 5 Biology	Choose topics...
<input checked="" type="checkbox"/>	National 5 Business Management	Choose topics...



Home

My Courses ▾



Learn

Assess

Self-evaluate

Quizzer



Explanation of the topic



Further learning links



Questions & activities

Understanding business	Marketing	Operations	People	Finance
Role of business in society				
The nature of business organisations				
Factors of production				
The sectors of industry				
Sectors of the economy				

Further learning links: The nature of business organisations

BBC Bitesize

[Role of business in society](#)

BBC Bitesize

[Dynamic nature of business](#)

BBC Bitesize

[The impact of globalisation](#)

Business Education for Learners

[Understanding business - notes](#)

Tutor2U

[Why businesses exist](#)

BBC Bitesize

[The nature of business](#)

The nature of business organisations

1. Explain what is meant by a business organisation.

A business is an organisation that makes, buys or sells goods or provides a service. This may involve one person or a group people working together to achieve common goal, such as making a profit or providing a valuable product or service to customers.

2. Give examples of small businesses.

Small businesses are often family-owned enterprises that cater to the immediate community, for example, convenience stores, plumbers, boutique clothing shops, independent bookstores, and local cafes. These play a vital role in providing essential goods and services to their local customers and contributing to the community's economy.



SQA Past paper Questions



Home

My Courses ▾

Learn

Assess

Self-evaluate

Quizzer

Assess

The Assess module tests your knowledge and understanding of a subject through multiple choice and short answer questions.

You can choose to answer questions about a specific topic, or a unit, or you can try whole course assessment.

Course

Unit

Topic

ACHIEVE will give you a detailed breakdown of your strengths and weaknesses.

My streaks ⚡

Look out for your Streaks - the number of consecutively correct answers you have achieved. Can you make it to the top of the Streaks table for your school, or even the whole of Scotland?

Select a National 5 Business Management topic:

Understanding business

Role of business in society

Consumers

Types of business organisation

Factors affecting a business

Stakeholders

Select the number of questions for your assessment

1 questions

2 questions

3 questions

4 questions

5 questions

10 questions

20 questions

30 questions

40 questions

50 questions

All 58 questions

Multiple choice or open ended questions



Home

My Courses ▾

Learn

Assess

Self-evaluate

Quizzer




Self-evaluate

Identify aspects of a course where you have a good understanding and feel confident. Also identify areas where your knowledge is poor and where you need additional learning.

Click the self-evaluate button to start traffic lighting each concept of your course.

Self-evaluate 

Traffic light each concept of your course:

-  I don't understand
-  I have some understanding
-  I have a good understanding

When you finish, ACHIEVE will give you a detailed breakdown of your strengths and weaknesses.

Review my self-evaluation summary

Summary 

Understanding business	Marketing	Operations	People	Finance
Role of business in society				
The nature of business organisations				
Factors of production				
The sectors of industry				
Sectors of the economy				

Unit Summary

Understanding business



Teams



GOOGLE



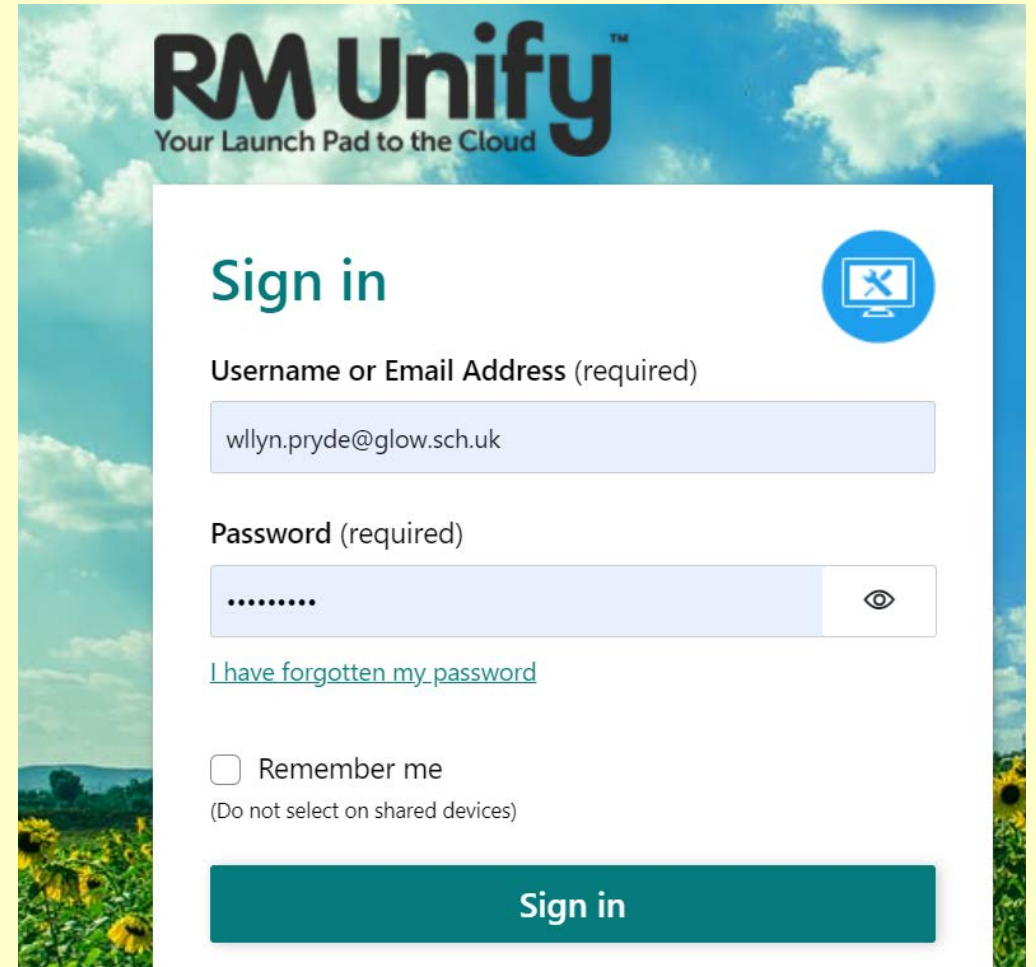
GLOW



THINK YOU KNOW

Glow

- Sign in with Glow username and password
- Remember 'WL' at the start of username



The image shows a sign-in form for RM Unify. The background is a blue sky with white clouds and a field of sunflowers at the bottom. The form is white and contains the following elements:

- RM Unify™** logo at the top left, with the tagline "Your Launch Pad to the Cloud" below it.
- Sign in** text in a teal font, with a circular icon of a computer monitor with a cursor and a blue 'X' over it to the right.
- Username or Email Address (required)** label above a text input field containing "wilyn.pryde@glow.sch.uk".
- Password (required)** label above a password input field with seven dots and an eye icon to toggle visibility.
- [I have forgotten my password](#) link below the password field.
- Remember me** checkbox with the text "(Do not select on shared devices)" below it.
- Sign in** button at the bottom, with the text in white on a teal background.



Search Launch Pads



My Launch Pad

Edit Launch Pads

Add



OneDrive
Microsoft 365



Microsoft Teams
Microsoft Office 365



Mail
Microsoft 365

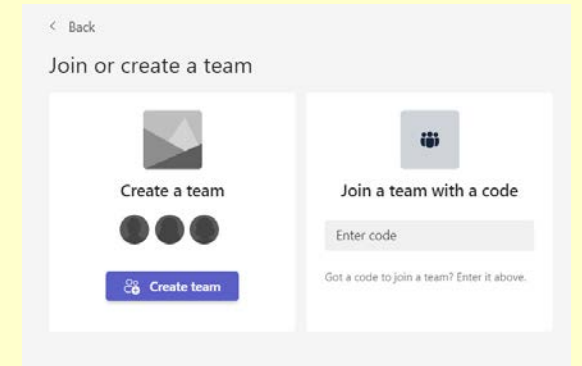




- Teacher will have added you before you have started using Teams

• OR

- You should click on join team and enter code given by teacher



Channels

< All teams



1X2 Business Miss Pryde 2022-23 ...

Home page

Class Notebook

Assignments

Grades

Reflect

Insights

Channels

General

Help

Ready to work

Revision

Assignments



Assignments

Assigned

Returned

Drafts

[Load previous](#)

Ethical Debate Prep

Due 4 October 2022 13:05

S1 X2 Reasons Business Exist & Ethics Homework

Due 7 October 2022 18:00

Intro to Admin Assistant

Due 25 October 2022 13:05

Daily/Weekly posts

The screenshot displays a Microsoft Teams chat window. On the left is a sidebar with a blue header containing the initials 'BM'. Below this, the chat name '1X2 Business Miss Pryde 2022-23' is shown with a three-dot menu icon. The sidebar lists several navigation options: 'Home page', 'Class Notebook', 'Assignments', 'Grades', 'Reflect', 'Insights', 'Channels', 'General', 'Help', 'Ready to work' (highlighted), and 'Revision'.

The main chat area shows a message from 'Starter' asking 'What makes a good debate? Reply to this post with your answers.' Below it is a truncated message starting with 'Topic: Ms will be debating...' with a 'See more' link. A status message indicates 'All replies have been deleted' with a 'Reply' button. Another status message says 'This message has been deleted.' with an 'Undo' link and a 'Reply' button.

A date separator indicates '25 October 2022'. Below this is a message from 'Miss Pryde' at 'Tuesday 07:58'. The message content is a large teal banner with the text 'Tuesday 25 October P5 - Todays tasks'. Below the banner is the title 'Introduction to Admin Assistant' and the chat name '1X2 Business Miss Pryde 2022-23'. The message starts with 'Starter: On todays assignment.' and is followed by a truncated message with a 'See more' link and a 'Reply' button.

Introduction in class

- Every teacher will go over their Teams layout
- Shown where to find everything



Files

< All teams

BM

1X2 Business Miss Pryde 2022-23 ...

Home page
Class Notebook
Assignments
Grades
Reflect
Insights



Channels

General
Help
Ready to work
Revision

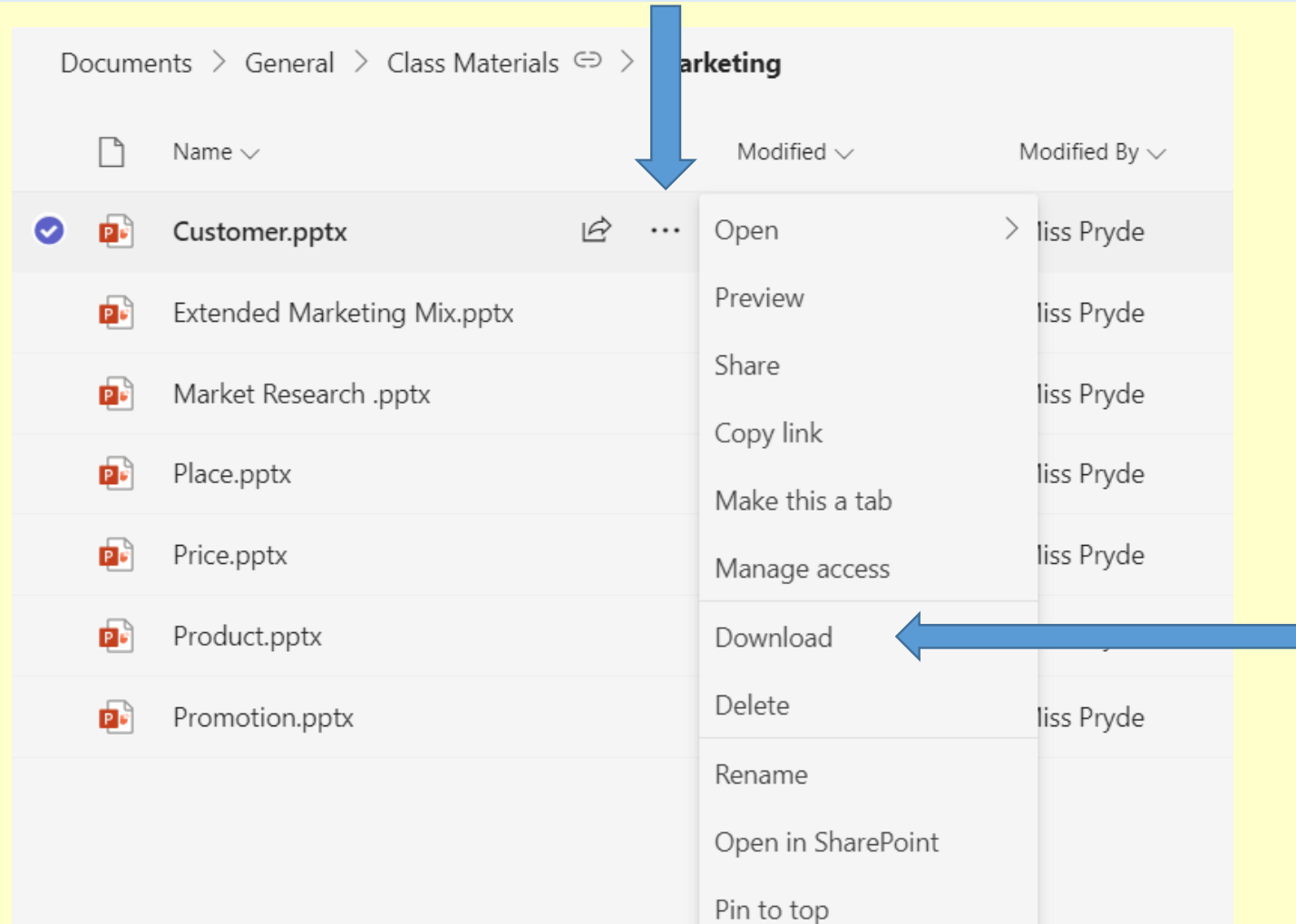
BM **General** Posts Files ▾ +

+ New ▾ ↑ Upload ▾ 📄 Edit in grid view 🔗 Share 🔗 Copy link 🔄 Sync ⋮

Documents > **General**

 Name ▾	Modified ▾	Modified By ▾	+ Add column ▾
 Class Materials		Miss Pryde	


Download files







Ask for help


Channels


- General
- Help
- Ready to work
- Revision

 **Miss Pryde**
Teaching Staff
Whitburn Academy (5510430)
Available

    [View profile](#)

Contact

 08:53

 lyn.pryde@westlothian.org.uk



SQA

www.sqa.org.uk

SQA Website

The screenshot shows the SQA website interface. At the top left is the SQA logo. To its right are user options: 'I am a...' with a dropdown arrow, 'Choose Country' with a globe icon, and 'Sign in' with a lock icon. A search bar labeled 'Site search' with a magnifying glass icon is on the far right. Below this is a dark blue navigation bar with five items: 'Qualifications' with a dropdown arrow, 'Deliver qualifications' with a dropdown arrow, 'Past Papers', 'About SQA', and 'Contact us'. Below the navigation bar is a breadcrumb trail: 'Home > National Qualifications'. A yellow button labeled 'Select subject' with a dropdown arrow is positioned above the main content area. The main content area has a dark blue header 'National Qualifications' and a paragraph of text: 'Information on our National 1 to National 5, Higher and Advanced Higher courses as well as Skills for Work and Baccalaureate qualifications.' Below this are three columns, each with a representative image and a title: 1. 'NQ subject pages' with an image of students in a classroom and text: 'Find course content, assessment and coursework information for your subject.' 2. 'Results' with an image of students at a desk and text: 'Results day is Tuesday 6 August 2024.' 3. 'Past papers' with an image of a student using a tablet and text: 'Past papers and marking instructions for National Qualifications revision.' On the left side of the main content area, there is a dark blue sidebar with the title 'National Qualifications' and a list of links: 'NQ home', 'Find your subject', 'Learner support', 'Teaching support', 'Assessment 2023-24', 'Skills for Work', 'About National Qualifications', and 'Unit search'.



SQA Understanding Standards

www.understandingstandards.org.uk

The screenshot shows the homepage of the SQA Understanding Standards website. At the top left is the 'UNDERSTANDING STANDARDS' logo with a blue checkmark, and next to it is the 'SQA' logo with a stylized 'X'. In the top right corner, there are links for 'Login', 'Accessibility', and 'Main SQA Website'. Below the logos is a navigation bar with buttons for 'Home', 'Using the site', 'Events', 'Subjects', 'Updates', and 'Contact'. The 'Home' button is highlighted in red. Below the navigation bar is a breadcrumb trail: 'Home > About this website'. On the left side, there is a 'Subjects' dropdown menu with a red header and a white box containing the text 'Select a subject' and a downward arrow. The main content area has a blue header that reads 'Welcome to SQA's Understanding Standards website'. Below this header, there is a paragraph of text: 'Here you will find a wide range of subject-specific materials for teachers, lecturers and training practitioners delivering SQA qualifications, along with information on our annual programme of events and webinars.' To the right of this text is a photograph of a female teacher with curly hair smiling and talking to two male students in a classroom setting. Below the paragraph, there is another paragraph: 'Understanding Standards materials explain the national standards required in SQA assessments, with real examples. Using these materials can help you prepare your learners for assessment.' At the bottom, there is a final paragraph: 'We regularly review and update all our Understanding Standards materials to ensure they remain relevant and useful, and we continue to publish new materials when these are needed.'

- [Understanding standards](#)

Study Skills

- Video to show



Maximising Wellbeing



Sleep



Exercise



Healthy
Eating

How to encourage a good nights sleep

During the day

- Get out into natural light for at least 30 minutes per day
- Avoid too many sugary drinks (or those with caffeine)
- Avoid having a nap during the day
- Find someone to share any worries with
- Don't lie-in at the weekends



During the evening

- Clear homework out of the way
- Have a good meal (but not too close to bedtime)
- Do any stimulating activities such as exercise, watching TV and playing computer games earlier in the evening



The wind down hour

- Stick as closely as you can to the same bedtime, even at weekends
- Dim the lights
- Switch off anything with a screen
- Have a bath
- Read or listen to relaxing music
- Try a relaxation technique
- Switch of internet



The bedroom

- Try and create a 'sleep room'
- Keep your bedroom dark and cool
- Make sure your bed is comfortable
- Use subdued lighting
- Remove pets that are nocturnal

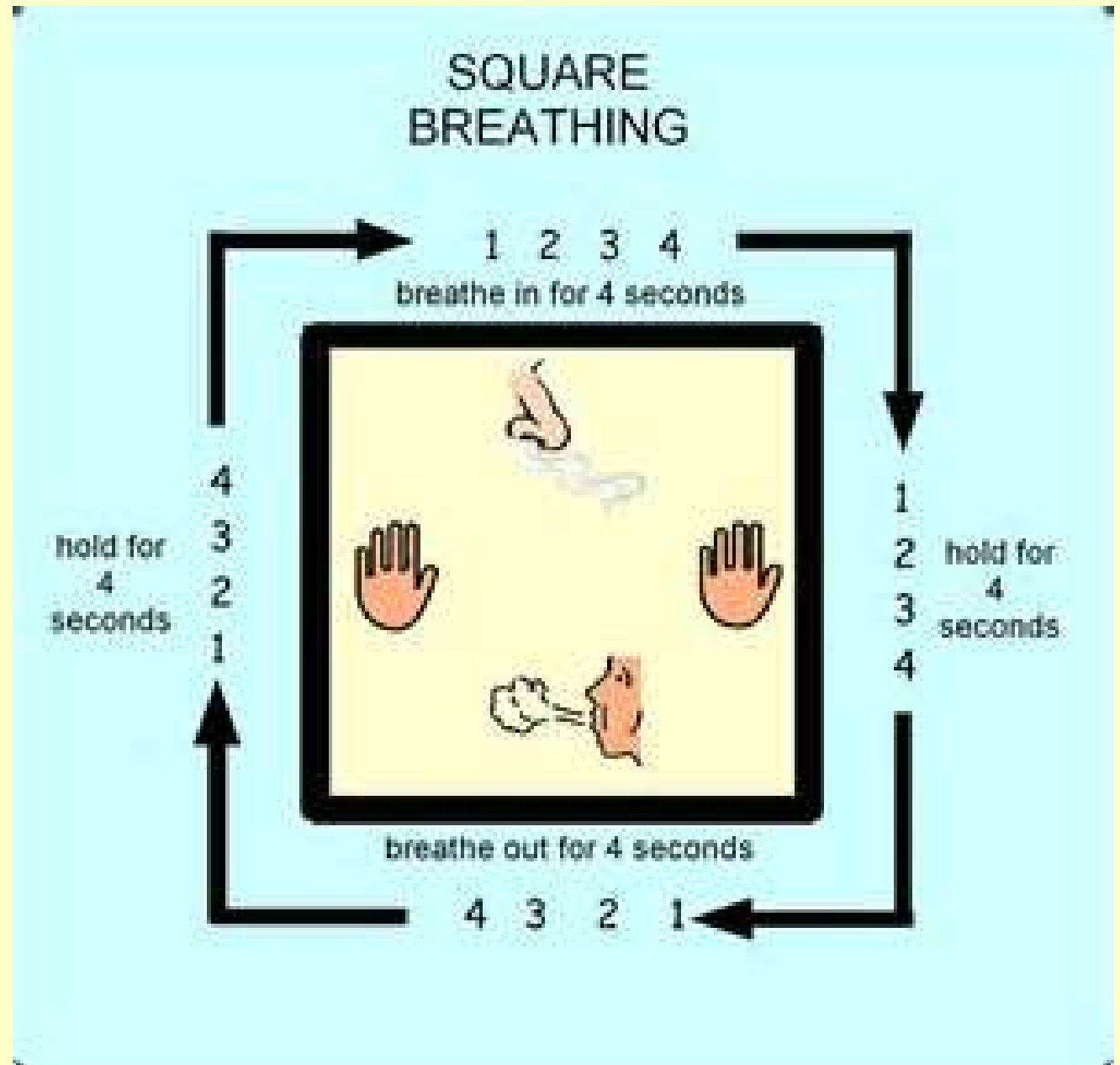


Summary

- Consider what goes on during the day – could anything potentially be affecting sleep?
- Get a good routine in place for the evening – make sure you are removing any potential barriers to good sleep
- Plan a 'wind down hour' and leave the day behind
- Try to have the bedroom as a 'sleep room' rather than a bedsit – even if you change things every night for the wind down hour

Dealing with Stress

Stress affects us all in different ways but preparing for examinations is a worrying and very stressful time for our young people



Relaxation is very important;

you should always find time in your busy life to relax.

- Relaxation Apps and podcasts
- Sport and Exercise
- Going for a walk
- Chatting to friends
- Reading a book
- Interests and hobbies
- Sleep!





Tracking, Target Setting and Feedback

- **Tracking**
- September
- December

- **Full Reports**
- February



Tracking, Target Setting and Feedback

• Tracking Reports

Name:	Rachael Whyte
Tutor:	4B2
Attendance:	100%
Lates:	0

Whitburn Academy provides a tracking report at regular intervals to give pupils and parents/carers up to date information about pupils' progress.

Key to Report Information:

EFFORT/BEHAVIOUR:

- 1 - excellent
- 2 - very good
- 3 - room for improvement
- 4 - requires urgent attention

HOMEWORK

- 1 - always on time and/or completed to a high standard
- 2 - mainly on time and/ or to a reasonable standard
- 3 - often not completed and/or requires to be of a higher standard
- 4 - never completed and/or not to a satisfactory standard. A level is only provided for homework where there has been sufficient homework issued to give accurate information.



Tracking, Target Setting and Feedback

• Tracking Reports

Working Grade	The grade the pupil is currently achieving based on evidence.
Target Grade	What the pupil should be aiming to achieve as a result of ongoing feedback.
Adv Higher Higher National 5	A = A pass B = B pass C = C pass D = Fail (40-49%) F = Fail (less than 40%) If the Working Grade is a 'D' or 'F' then the pupil will have a 'Next Steps Feedback' comment.
National 3 National 4 Level 44/45/46/47	P = Pass F = Fail

Tracking, Target Setting and Feedback

• Tracking Target Setting

Subject:					Geography	Teacher:	Miss Forbes	Level:	N5
E	B	H	WG	TG	Teacher Comment:				
1	1	1	D	C	<p>Rachael, your strengths are that you are committed to doing well in Geography and have a great work ethic, however, you are still developing the <u>mapwork skills</u> required to pass N5 Geography. In order to reach your Target Grade, you should focus on the following targets: Target 1: using class feedback, re-do Q1a of your Glaciation Test and hand this in for marking by the end of the week; Target 2: go through all past papers located in the Revision Channel on Teams, identify all questions similar to Q1a and attempt these questions to practise your <u>mapskills</u>.</p>				



Tracking, Target Setting and Feedback

- **Tracking Target Setting**
- **S**pecific
- **M**easurable
- **A**chievable
- **R**ealistic
- **T**ime limited

Tracking, Target Setting and Feedback

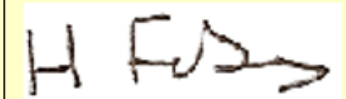
• Tracking Target Setting

Pupil SMART Target:

Target 1: look at the feedback notes from my jotter for Q1a, I scored 2/4, find 2 other glaciation features on the map (a corrie and u-shaped valley) and re-write my answer to gain 4/4. Hand this in for marking by Friday 11th November.

Target 2: look at all past papers and write down the year and question numbers for every question that asks me to identify glaciated landscape features on a map. Attempt one of these questions each night and hand in to Miss Forbes for marking the following day to ensure I am improving my scores. Aim to have all questions complete by the end of November.

Signature:





Tracking, Target Setting and Feedback

- **Feedback**
- Ongoing
- Every lesson
- **Active/action**



Tracking, Target Setting and Feedback

- **How Can You Help Your Child?**
- **Ask** them what they need to work on for each subject
- **Read** reports
- **Check** they are setting targets
- **Check** they are actively using them and actioning their targets



Extra curricular clubs and activities

It is important to make sure that you also keep up with other activities, although they may not be directly linked to exams, they help to build transferable skills and to relieve stress.

Sports are an excellent way to relax and reset your mind after studying, there are also many other lunch time clubs on offer which are great for socialising as well as developing skills which may come in handy, not just in exams but later in life too.



Mental wellbeing

Exams are stressful, and it's important to know that mental health takes priority, remember, if anyone is feeling a little overwhelmed they can always speak to a teacher, house support or a fellow pupil for advice and support.

Taking regular breaks can help to cope with stress and making sure to get a full nights sleep alongside a healthy diet are also essential to balancing your mental health with study.

Study Techniques

There are many ways to make revision more fun, here are the most effective to help pass exams:

- **Flash Cards** are a great way to revise quickly and to solidify what you already know.
- **SQA past papers:** setting a timer and completing a paper in assessment conditions at home helps to prepare for the exam experience and removes pressure associated with tests.
- **Mind maps,** these can help to display the gaps in your knowledge, making it clear which part of the course needs to be worked on.
- **Revision posters:** designing a poster to display your notes can help to serve as a reminder of the key topics discussed in class.





The figures are based on exam results from the 2021/22 school year.

Scotland's Schools Rankings: These are the 12 overperforming Scottish secondary schools that beat exam expectation

More than 100 secondary schools across Scotland are surpassing

Impact



performed best against their 'virtual comparator'.



1. Whitburn Academy

At Whitburn Academy, in West Lothian, 55 per cent of pupils left with at least five Highers in 2022. This is a huge 34 percentage points better than its virtual comparator. Photo: Google Maps

Our Vision



Empowering our young people to learn and achieve,
allowing them to thrive now and in the future.